



Headteacher: Miss A Wilcox
Telephone:(01983) 562617
Fax No:(01983) 615205
office@doverparkpri.iow.sch.uk

Dover Street
Ryde
Isle of Wight
PO33 2BN

HOME/SCHOOL AGREEMENT

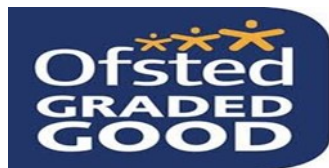
At Dover Park Primary School our children are at the heart of all we do. We want every child to enjoy success and reach their full potential by engaging in a broad and balanced curriculum.

We provide a safe and supportive learning environment and set high expectations for pupil behaviour and achievement.

At Dover Park Primary School diversity is celebrated and individuals are valued. We aspire to excellence in all aspects of school life.

We provide a well planned and engaging learning experience and aim to enrich the lives of our school community through quality provision.

We welcome you all to become a part of your child's learning journey.



Welcome to Dover Park Primary School. We hope that both you and your child will enjoy your time with us.

Research has shown that where there is a strong partnership between home and school children are more likely to progress well in their learning.

This agreement was produced after consultations with staff, parents and Governors.

The Headteacher has signed the Agreement on behalf of all staff and Governors. Your child should sign the agreement to indicate that they have seen and understood the agreement. We would also like you, as parents, to sign up to supporting the school and its aims.

The agreement lays out what we will expect of you and your child while you are part of the Dover Park Learning Community and what you can expect of us.

The Family

We will:

- Ensure that our child comes to school every day and arrives on time
- Ensure that our child is collected promptly at the end of each day
- Make sure that our child is wearing the correct school uniform and has the correct equipment needed for each day, including P.E kit
- Ring the school by 9am if our child is absent from school and provide a written reason on return.
- Actively support the work of the school and it's policies and practices, particularly for uniform, behaviour and attendance
- Attend parent consultation meetings and other meetings in order to discuss our child's progress with staff and to find out more about the school and the work our child will be doing.
- Support our child with daily reading and other homework regularly each week.
- Communicate with staff if we have any concerns about our child.
- Not take holidays or remove our child from education for unnecessary reasons during term time.
- Read and adhere to the school's Safe-guarding and Online (e-safety) Policies and procedures, including acceptable use of ICT.

Signed:
(Parent/Carer)

The Child

I will:

Be Ready
Be Respectful
Be Safe

- Behave well in, and around school and in our local community
- Work hard and allow others to work without disruption.
- Respect all other children and adults in school and be polite and helpful at all times
- Care for, and respect the school environment and equipment and look after my own and other people's property.
- Tell an adult if I am being bullied or unhappy or if I see someone else being bullied.
- Always take school letters home and give them to a grown up.
- Join in with school activities and always do my best

Signed:
(Child)

The School

We will:

- Work to provide a happy, secure school environment where all children are valued and supported.
- Encourage your child to reach his/her full potential in all areas of learning.
- Provide a well-resourced classroom and high quality staff who uphold the school's policies and ethos.
- Work to provide your child with a broad and balanced curriculum which is both challenging and interesting through careful planning, assessment and record keeping.
- Promote high standards of work and behaviour by building good relationships with you and your child.
- Encourage your child to follow school rules and the behaviour policy and contact you if difficulties arise.
- Hold two Parent Consultation meetings per year and produce an annual report on your child in order to discuss your child's progress and keep you fully informed.
- Communicate clearly and sensitively with you if there are difficulties or concerns.
- Do our best to meet your child's individual needs and seek support from other agencies after consulting you if necessary.
- Encourage the children to respect and care for each other, staff and their own and other people's property.

Signed:
(Headteacher)

on behalf of school staff and governors