

## Reception

- Whole class is assessed for sounds recognition and word blending at the end of **every half term**.
- Class is re- grouped depending on level of recognition of sounds and blending ability.

## Autumn Term

Whole class (where appropriate) teaching of Set 1 sounds following the Read Write Inc speed sounds and Word Time sessions.

Week 1	settling		
Week 2	settling		
Week 3	m a s		
Week 4	d t i	Assisted blending	
Week 5	n p g	Assisted blending	
Week 6	o c k	Assisted blending	
Week 7	u b f	Assisted blending	Assessment week
Half Term	Half Term		
Half Term	Half Term		
Week 1	e l h	Word time 1.1-1.4	
Week 2	r j v	Word time 1.1-1.4	
Week 3	y w z	Word time 1.1-1.4	
Week 4	sh th ch	Word time 1.1-1.4	
Week 5	qu ng nk	Word time 1.1-1.4	
Week 6	ck ff ll zz	Word time 1.1-1.4	

***ELG On Track – Pupil recalls majority of Set 1 sounds and can blend sounds to read words.***

## Spring Term

Class is grouped according to outcome of Autumn 2 assessment

Spring 1	Spring 2
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Recapping Set 1 sounds Focus on digraphs sh th ch qu ng nk ck ff ll zz Secure blending of words with digraphs- Word Time 1.5- 1.6	Recapping set 1 sounds- addressing the gaps Secure blending all set 1 sounds Blending of words with 4/5 sounds- Word Time 1.6-1.7
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***ELG On Track – Pupil recalls all set 1 sounds, blends to read words in Red Ditty Books, uses Fred Fingers to write words.***

## **Summer Term**

Pupils continue in groups according to assessed level of ability. Pupils are introduced to Set 2 digraph sounds and Hold a Sentence process.

<b>Set 2 sounds order</b>	
ay	
ee	Review set 1 sounds
igh	Secure blending of words
ow	with set 2 sounds
oo	Secure segmenting of
oo	words with set 2 sounds
ar	
or	
air	
ir	
ou	
oy	

### ***ELG On Track***

***- Pupil recalls all set 1 sounds, blends to read words in Ditty Books and beyond, uses Fred Fingers to write words and can use Hold a Sentence process to write a sentence using correct letter formation.***