

Yr: 1 **Dover Park Primary School**



English Learning Journey:

Start Date: 04.09.23

Text and author: Shark in the Park By Nick Sharratt

Extended Writing Outcome:

Purpose: To describe. Form: Write a list of things Timothy can see through his telescope.

Audience: Talk through lists with a partner.

Step 5

Create, Refine and Evaluate

Re-read the story as a whole class and in smaller groups and discuss all the things that Timothy Pope sees in the park- Make a list and then begin to put simple words into a simple sentence: I can see... He can see...



Step 3

Create, Refine and Evaluate

Repetition- Re read the story and talk through the repetition 'There's a shark in the park'- Can they see any other parts that repeat? Can they change the parts repeat- There's a cat in the hat? There's a mouse in the house? Choose a different animal to try and make it rhyme- Teacher led.

Step 2

Capture, Sift and Sort

To label a page in the story of what they can see.

To sequence the story and be able to re tell the story verbally.

To look at rhyming words in the story- Which words sound the same? What other words do we know that rhyme? Change the words that rhyme- Fancy that! It's only a ...' change the ending so it still rhymes.

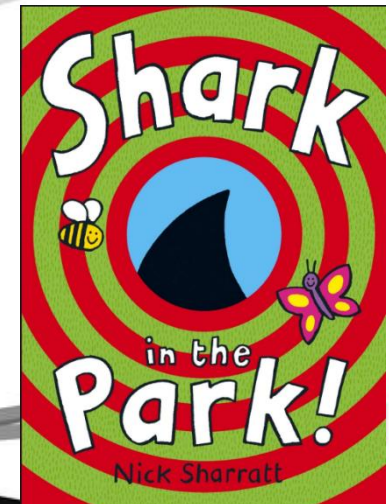
Step 1

Stimulate and Generate

To draw inferences from the front cover- What can you see?
To introduce sound mats to introduce sounds that will help with spelling. Label the front cover.

To make telescopes and look around the classroom/outside at what they can see through their own telescopes- Make a list of all the objects they have seen. (Teacher led and independent) Focusing on GPC throughout.

Use of role play and I spy games. Encouraging use of GPC's.



Writing tasks:

Labelling, Lists, Simple sentences- 'I can see...'. Rhyming words and use of repetition- Teacher led.