

Yr: 1 **Dover Park Primary School**



English Learning Journey:

Start Date: 04.01.24

Text and author: Traction man is here By Mini Grey

Extended Writing Outcome to write a narrative about a toy of their choice having an adventure.

Purpose: To write a story. Form: Narrative- In the style of Traction man.

Audience: Stories to be shared with parents on Open day.



Step 5

Create, Refine and Evaluate

Use a story grid to plan own stories using any vocabulary they want to help remind them. Model an opening of a story and what it needs to include- shared writing of an opening. Begin writing own stories about a toy who has an adventures and helps to save people. Model a middle and an end. (Composition- text structure and organisation / sentence structure/transcription, vocabulary, punctuation and grammar)

Step 3 Capture, Sift and Sort

Look at the bath pages and highlight vocabulary, punctuation and grammar- Why is it written this way? Create own page on a traction man mission and write what is happening. (Vocabulary, punctuation and grammar and transcription) Write a letter to granny from traction man thanking her for his knitted outfit. (Composition- Sentence structure- Write reliably formed simple and compound sentences) Give traction man instructions on how to save the day at the end of the story. Have a sequence of pictures and tell him what to do. (Composition and effect, text structure and organisation- Organise ideas and events using pictures, numbers and captions)

Step 1

Stimulate and Generate

Look at the front cover and draw inferences on the basis of what they can see. Think about what the setting is- what clues are there? (Reading- Inference) Make a mind map all about toys they like including pictures and labels. (Composition- Text structure and Organisation- Begins to order idea using pictures/labels) Freeze frame- Traction man with the farm animals- P.3: Use thought bubbles to write in the first person what they are thinking about traction man saving them. (Composition- Text structure and Organisation- Begins to order idea using pictures/labels) Order pictures and write captions to go with each one. Role play- Sitting around the breakfast table- labelling of items around the room and the conversation had. (Composition and effect- Use simple prepositions) Role on the wall of Traction man- Who is he? What does he do? What does he wear? Can you give him a new outfit? (Composition- Text structure and Organisation- Begins to order idea using pictures/labels)

Step 2

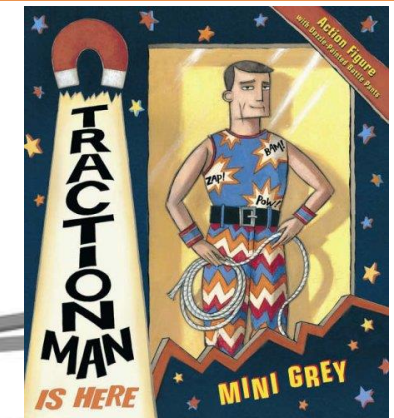
Capture, Sift and Sort

Create a wanted poster for the poisonous dishcloth using exclamation marks and question marks. (Vocabulary, punctuation and grammar- Begin to punctuate sentences using a question mark and an exclamation mark) Set up messy play sinks where children have to feel what's in the sink and describe. (Composition- Sentence structure- Write a formed simple sentence) Read the whole story through and have a Traction man open day where children bring in their favourite toy and talk, play and write about it. (Parents to come in for toy workshop)(Composition, Vocabulary, punctuation and grammar)

Step 4

Create, Refine and Evaluate

Look at other stories about toys having adventures and annotate. Story map traction man's story and what adventures he goes on. What's real life and what are his adventures- Fact and fiction (Composition and effect, text structure and organisation- Organise ideas and events using pictures, numbers and captions) Discuss success criteria as a class and think about everything we have learnt on our journey and what we should be including in our stories. (Vocabulary, grammar and punctuation- Transcription)



Writing tasks: Character profiles, Captions, letters, annotations.
Instructions, Story maps S&L
Activities: Traction man open day: Talk for writing, Paired S & L, individual S and L.