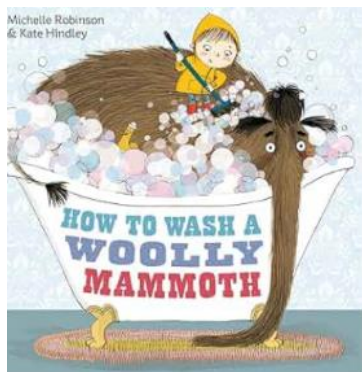


Year Group: Year 3

Term: Autumn 2



**Title:** How to Wash a Woolly Mammoth.

**Author:** Michelle Robinson and Kate Hindley

**Final Outcome:** Instructions.

**Purpose:** To inform.

**Audience:** Year 2.

### **Stimulate and Generate (Ideas, Language, Word)**

-I can make inferences based on the front cover (Tell me square)

-I can select key vocabulary from the text and use a dictionary to find its meaning. (I can find synonyms for different words.)

-I can use performance and role play to act out each attempt of washing the woolly mammoth and think about how I could improve it.

-I can discuss the effect of specific language on the reader. How it makes us feel?

**Site of Application:** A letter to the little girl from the Woolly Mammoth thanking her.

### **Capture, Sift and Sort (Sentence, Paragraph, Grammar, Punctuation and Apprentice Writes)**

- Use adverbs and prepositions to express time, place and cause

- Use some variation in sentence types (statement/ command/ question/ exclamation)

-Use conjunctions to express time, place and cause.

### **Create, Refine and Evaluate (Final Outcome)**

- I can plan my Instructions by discussing and recording ideas.

-I can draft and write my instructions by composing and rehearsing sentences orally.

I can edit my Instructions by re reading and correcting errors.

