



## HALF TERMLY FOCUS

Y3

Autumn 2

2024

### MATHS

Fractions- looking at  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$ ,  $\frac{1}{10}$  as well as consolidating prior learning with  $\frac{1}{2}$ .

Geometry- 2D and 3D shapes- looking at angles and lines.

Measurement- Looking at length and time.

We will Utilise everyday opportunities to tell the time from an analogue clock. Use the vocabulary of time (am/pm; morning/afternoon; noon/midnight)

Know the number of days in each month, year and leap year).

### ENGLISH

#### • Reading

- Continue to improve reading skills and fluency.
- Ask questions to improve understanding of a text.
- Locate and retrieve information from a text.
- Listen to and discuss a wide range of genres.
- Discuss words and phrases that capture the reader's interest and imagination.
- Predict what might happen next.

#### Writing

We will be reading three texts this half term.

How to Wash a Woolly Mammoth By Michelle Robertson and Kate Hindley.

The Stone Age Boy By Satoshi Kitamura

The Tin Forest By Helen Ward.

We will be writing Letters, instructions, reports and narrative descriptions based on the texts we are reading.

### FOUNDATION SUBJECTS

#### Art:

We will be looking at pre-historic art to support our history learning

Exploring cave art. Drawing like cavemen with charcoal and chalk. Drawing people and animals in movement. Use pupils as models for quick, fluid large scale drawing. **Painting** - painting final sculptures **Sculpture** - creating animals and people with Modroc.

### SCIENCE

We will be learning about Forces and magnets.

#### Computing

We will be learning to create a word document and copy and paste images on to our screens as well as continuing to practice our keyboard skills. We will be learning about how a network works.



## History:

We will be learning about the Stone age to the Iron Age Britain.

## Music

We will be listening to classical music this half term.

Beethoven - 5<sup>th</sup> Symphony (1<sup>st</sup> Mvmt)

## **Jazz:**

Dixieland Jazz - Sweet Georgia Brown

And continuing with the use of the glockenspiels.

## P.E-

Swimming and then gymnastics and basketball.

## RE-

Concept: Angels and the idea of being special.

## French-

J' Peux

(I am able)

## PSHE

Valuing Difference.

## Ideas to support continued learning at home

Reading for ten minutes every day. Practising new common exception words.

Practising numbers that add up to 1000(Number bonds)

Addition and subtraction of two and three digit numbers.

Telling the time using both analogue and 12 hour clocks.

Understanding money and its value.

Place value of three digit numbers using

## Trips/Visits/Events/Routines/ Notes to parents

Stone Age dress up day- Thursday 28<sup>th</sup> November- Please come to school dressed like someone from the stone age for day.

Swimming will continue for the next three weeks and then will go back to PE every Tuesday so PE Kit will need to continue to be worn.

Last swimming session will be 26<sup>th</sup> November.

Library will be on a Friday. Please remember to return books.

Reading books will be changed on Tuesdays and Fridays.

Please remember to bring in a water bottle and your own snack for break time.

Please could children bring a pair of wellies into school that can remain here for the year as we will be going outside throughout the year as part of our science learning.