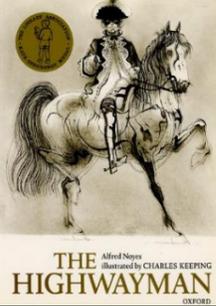
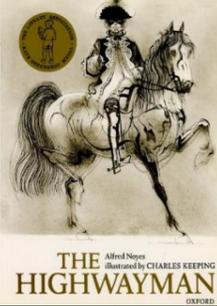
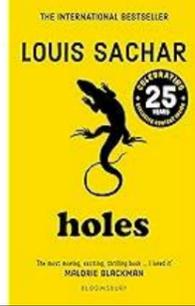
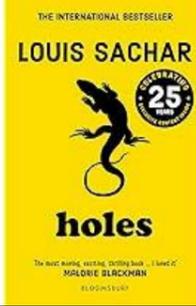
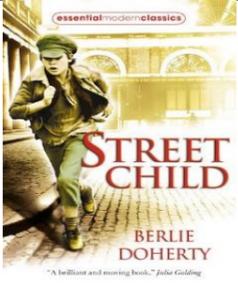
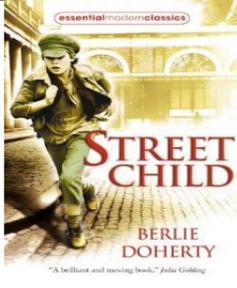
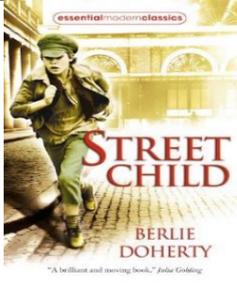
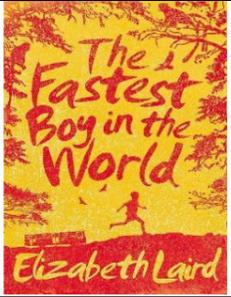
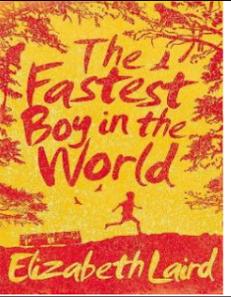


Year 6 - Term 1a			Year 6 - Term 1b		
Learning Journey 1	Learning Journey 2	Learning Journey 3	Learning Journey 1	Learning Journey 2	Learning Journey 3
					
Final Outcome: Diary Entry - Informal Recount of previous day.	Final Outcome: Descriptive Narrative of Highwayman's ride.	Final Outcome: Formal Account - Events of highwayman death.	Final Outcome: Information Test - Advice on how to survive at Camp Green Lake	Final Outcome: Diary entry following first day and meeting the Warden.	Final Outcome: School application: to a school for children with supernatural powers.
Objectives: -participate in discussions about book, building on their own and others' ideas and challenging views courteously. -draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. - relative Clauses. - Exercise an assured and conscious control over levels of formality. - ensure the consistent and correct use of tense throughout a piece of writing.	Objectives: - check the book makes sense to them by discussing their understanding and exploring the meaning of words in context - provide reasoned justifications for their views - effective lang/vocab to describe setting and character - fronted adverbial - use a range of figurative lang	Objectives: - draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence - use range of devices to build cohesion within and across paragraphs - select language that shows good awareness of the reader - use modal verbs or adverbs to indicate degrees of possibility	Objectives: - show understanding through intonation, tone and volume so that meaning is clear to an audience - Evaluate how successfully the organisation of a text supports the writer's purpose - use colons - use correct subject and verb agreement when using singular and plural - use brackets, dashes or commas to indicate parenthesis	Objectives: -draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. - provide reasoned justifications for their views - be able to maintain levels of formality - be able to recognise and apply the use of reported speech - be able to use appropriate prepositional phrases	Objectives: - summarise main ideas drawn from more than one part identifying the key details that support the main ideas - compare and discuss accounts of the same event through different character viewpoints - link ideas across paragraphs using a wider range of cohesive devices - use further organisational and presentational devices to structure text and to guide the reader - select language that shows good awareness of the reader
Site of Application: Descriptive Narrative	Site of Application: Opinion about the highwayman, is he good or bad ?	Site of Application: Diary Entry from Local.	Site of Application: Recount main events of story. (Summary)	Site of Application: Formal report of prisoners arrival, written by Warden.	Site of Application: Descriptive writing of setting after event.

Year 6 - Term 2a			Year 6 - Term 2b		
Learning Journey 1	Learning Journey 2	Learning Journey 3	Learning Journey 1	Learning Journey 2	Learning Journey 3
					
Final Outcome: Descriptive Narrative.	Final Outcome: Letter Macbeth to Lady.	Final Outcome: Conversation between Macbeth and Lady.	Final Outcome: Character Overview - Main character Jim.	Final Outcome: Persuasive Text - Mr Spink throw out family.	Final Outcome: Narrative - Jim arriving back in room.
Objectives: - summarise main ideas drawn from more than one part identifying the key details that support the main ideas - fronted adverbials - use of passive and active voice - use of figurative language	Objective: - summarise main ideas drawn from more than one part identifying the key details that support the main ideas - relative clauses - be able to apply consistent level of formality and viewpoint. - use conjunctions, adverbials of time and place, pronouns and synonyms to build cohesion across and within paragraphs.	Objectives: - distinguish between statements of fact and opinion and recognise them in the language used by authors to influence readers - be able to apply an appropriate and consistent level of formality and viewpoint. - inverted commas for speech - integrate dialogue to convey character and advance action	Objectives: - draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence - use brackets, dashes or commas to indicate parenthesis - use further organisational and presentational devices to structure text and to guide the reader - use a wide range of clause structures	Objectives: - participate in discussions, building on their own and others' ideas and challenging views courteously - relative clauses - use modal verbs or adverbs to indicate degrees of possibility - use semi colons	Objectives: - evaluate how authors use language considering the impact on the reader - passive and active voice - inverted commas for speech - integrate dialogue to convey character and advance action - use of adverbials for time and place.
Site of Application: Formal Recount - Summarise key point of the story.	Site of Application: Character Profile - How has Macbeth changed in response to events ?	Site of Application: Diary Entry: Macbeth after killing the king.	Site of Application: Conversation between Jim and sister. Internal voice.	Site of Application: Conversation between Jim and sister after Mr Spink been.	Site of Application: Character profile of Mr Spink - support opinions with evidence from text.

Year 6 - Term 3a			Year 6 - Term 3b		
Learning Journey 1	Learning Journey 2	Learning Journey 3	Learning Journey 1	Learning Journey 2	Learning Journey 3
					
Final Outcome: Character Profile of Ted.	Final Outcome: Informational Non-Fiction report on London Eye.	Final Outcome: Persuasive Text - reasons to visit London Eye.	Final Outcome: Poem (Fig Lang)	Final Outcome: Comparative Write- How my life is different to character.	Final Outcome: Formal Report on journey to Capital.
Objectives: - draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence - use brackets, dashes or commas to indicate parenthesis - use further organisational and presentational devices to structure text and to guide the reader	Objectives: - show understanding through intonation, tone and volume so that meaning is clear to an audience - Evaluate how successfully the organisation of a text supports the writer's purpose - relative clauses - use further organisational and presentational devices to structure text and guide the reader	Objectives: - distinguish between statements of fact and opinion and recognise them in the language used by authors to influence readers - use modal verbs or adverbs to indicate degrees of possibility - use semi colons to mark boundaries between clauses - link ideas across sentences and paragraphs	Objectives: - evaluate how successfully the organisation of a text supports the writer's purpose - use of passive and active voice - use figurative lang such as similes, alliteration, metaphors and personification in range writing.	Objectives: - provide reasoned justifications for their views - compare and discuss accounts of the same event through different character viewpoints - use colons to mark boundaries between clauses. - use further organisational and presentational devices to structure text and guide the reader	Objectives: - evaluate how successfully the organisation of a text supports the writer's purpose - use semi colons to mark boundaries between clauses - use a range of different forms of parenthesis - select the appropriate form and use other similar writing as models for their writing
Site of Application: Descriptive narrative of going around the London Eye.	Site of Application: Formal recount of character going missing.	Site of Application: Information leaflet for supporting with someone with Autism.	Site of Application: Note left by Salim for his mum - what would he say as reasons to disappear.	Site of Application: Diary Entry - Recalling first part of the journey.	Site of Application: Poem about running free and Olympics