



## TOPIC: Animals Around the World

### COMMUNICATION AND LANGUAGE

We will focus on listening and speaking skills. During focus groups and circle times, we will be listening and following instructions. We will be listening and discussing stories and information books, rhymes and songs. Time is given to talk- modelling and extending sentences, discussing who helps us and how.

Children will work together in Talk Partners to help develop the skill of conversation: listening and responding to each other appropriately.

We will use our non-fiction books to continue to support our understanding of how to ask questions to find out information on a given subject.

### PSED

During circle time our topic will be '**Keeping Safe**' Within this we will: Talk about how to keep our bodies healthy and safe. Name ways to stay safe around medicines. Know how to stay safe in the home, classroom and outside. Know age-appropriate ways to stay safe online. Name adults in our lives and those in the community who keep us safe.

We will also be thinking about, What makes a good hero? Why is it important to help people? What can we learn about right and wrong? Exploring consequences of actions. How can we work as a team? How do we keep ourselves and others safe? 999 and emergency services - What do we do if there is an emergency?

### PHYSICAL DEVELOPMENT

We will continue to support children to be independent and encouraging self-care, such as toileting and washing hands.

Time will be spent improving children's fine and gross motor skills; developing the children's shoulder and finger strength and dexterity so that they can master the tripod pencil grip.

In PE we will focus on: Athletics and Dance. This will involve developing the skills in running, jumping and throwing.



## LITERACY

In **RWI** the children will be in groups that match their reading level- new sounds will be taught daily together with blending and segmenting simple words. RWI letter formation/reading sheets will come home on a Friday.

Our library time is on a Friday. Please return books on Thursday so a new book can be issued to your child.

Reading books are changed on a Thursday so please return book and reading diary (with a comment) so a new book can be issued. Please read with your child daily to support their love of reading and development as readers. Some books will have no words This is to look at with your child to help them tell a story by looking at the pictures and to ask questions to support their understanding of the story. Additionally, your child may bring home a Sound Sheet for letter identification and formation, a Sound Book or a 'ditty' sheet to support blending words.

In our literacy lessons we will be reading fiction and non-fiction around our topic Animals around the World. Each story will help us to understand different countries habitats and compare them to where we live, why certain animals live in certain climates. We will look at the purpose of each and when and how we use them in our leaning. Alongside our books we will have a rhyme of the week to support the identification of rhyme and alliteration. We will be using our phonics knowledge to read and write words to match pictures.

## MATHS

Our daily maths meeting will focus on: consolidating concepts learnt last term: days of the week, language of time (today yesterday tomorrow, morning afternoon, night) months of the year, weather and seasons, 2D shapes (circles, triangles, shapes with four sides), subitising, representation and composition of numbers 1-5

In our maths lessons we will cover:



**Number-** Comparison of sets by matching. Use the language of comparison: *more than, fewer than, an equal number.*

Explore the concept of 'whole' and 'part' starting with objects before moving onto numbers. Focus on the composition of 3, 4 and 5. Practise object counting skills. Match numerals to quantities within 10. Verbal counting beyond 20. Subitise within 5 focusing on die patterns. Matching numerals to quantities within 5. Counting - focus on ordinality and the 'staircase' pattern. See that each number is one more than the previous number

**Shape, space and measure-** Using vocabulary to compare mass, capacity, length and height. For example: heavier, heaviest, lighter, lightest, full, empty, longer, shorter, taller.

### UNDERSTANDING THE WORLD

Our topic is Animals around the World- through this we will be finding out about animal habitats in different countries including hot and cold climates.

This helps to develop awe and wonder and foster a curiosity about the natural world. Developing an awareness of their environment around them helps their understanding of the conditions animals need to survive.

We will be using Google earth, globes and atlases to look at the continents of Africa, Asia, Australasia, Arctic and Antarctica.

We will be looking at seasonal changes to the environment, as we move from Autumn to Winter. Our science topic is Winter and Ice and so we will be keeping a close eye on the weather and the impact it has on our outdoor area.

We will be investigating the properties of water under different conditions. We will also undertake experiments to see what happens to different liquids when frozen.

### RE

We will be thinking about what it means to be a storyteller and learning about some of the stories Jesus told.

We will also be learning about Chinese New Year and how it compares to celebrations we have already learnt about.



## EXPRESSING ARTS AND DESIGN

We will continue with our home corner as it is such a huge hit and lends itself to fabulous language opportunities. We will also set up a weather forecast station to make daily/weekly recordings to talk about.

We will ignite our imaginations, recreating the work of the artist Henri Rousseau- famous for his fantasy jungle pictures.

We will use various art techniques- painting, printing, DT, collage drawing and sculpture to create our own animals and their habitats.

## MUSIC

We will be listening to and appraising music from the Romantic era- composers Tchaikovsky and Rossini. We will also be listening to music from around the world: Africa, Asia and Australasia. We will look at the different instruments and compare the sounds they make.

We will continue to play untuned instruments correctly, focusing on tempo (the speed of the music) and pulse (the beat)

We will be singing nursery rhymes and songs related to our topic.

## Trips/Visits/Events/Routines/ Notes to parents

Ryde Library- Friday 23<sup>rd</sup> January

Winter Seasonal Walk to Simeon park- 4.2.25

## Ideas to support continuous learning at home

Reading stories every day to your child

Practice reading and writing sounds learnt

Encourage independence: getting dressed, doing zip on coat



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