

TOPIC: People Who Help MeCOMMUNICATION AND LANGUAGE

We will focus on listening and speaking skills. Pupils will take part in a whole class, small group and 1:1 activities. Staff will interact and engage with your child sharing ideas, learning, giving instructions and asking questions. We will be thinking of questions to ask our visitors and answering questions they may have. We will be describing what People who help us look like and do.

Time is given to talk- modelling and extending sentences, discussing who helps us and how.

Children will work together in Talk Partners to help develop the skill of conversation: listening and responding to each other appropriately.

PSED

We will think about our behaviour around the school-focussing on fantastic lining up, walking safely and sensibly and being kind to each other. Our daily helpers will look out and report back on fantastic learning from their peers.

In our circle time we will look at 'Valuing Differences' exploring our likes, dislikes, similarities and differences with regards to ourselves, our families and our communities.

PHYSICAL DEVELOPMENT

We will be supporting pupils to be independent and encouraging self-care, such as toileting, washing hands and getting dressed for PE.

Time will be spent improving pupil's fine and gross motor skills; developing the children's shoulder and finger strength and dexterity so that they can master the tripod pencil grip.

In PE we will focus on: Ball skills- throwing and catching.

Gymnastics- different ways to move our bodies.

LITERACY

In RWI the children will be in groups that match their reading level. The groups will either be revisiting or teaching new sounds daily together with continuing to blend and segment simple words.

Sound sheets and library books will continue to come home weekly. Please return library books on Fridays.

Reading books are also coming home. These will be at the reading level of your child. Most will have a book with no words This is to look at with your child to help them tell a story by looking at the pictures and to ask questions to support their understanding of the story. As the children progress so a new reading book comes home. Initially a Sound Blending book with a word on each page. Then RWI Ditties and Book Bag books. Some children may move groups before the end of the half term and some may need extra support- you will be kept informed of your child's reading progress and how to support at home.

In our literacy lessons we will be reading familiar traditional stories to support: joining in with refrains, retelling and sequencing, identifying characters, settings and events. We will be using our phonics knowledge to write for a purpose- to include letters, cards and invitations. Alongside our books we will have a rhyme of the week to support the identification of rhyme and alliteration.

Alongside this we will be reading fiction and non-fiction around our topic People Who Help Us. We will look at the purpose of each and when and how we use them in our learning.

MATHS

Our daily maths meeting will focus on: consolidating concepts learnt last term: days of the week, language of time (today yesterday tomorrow) months of the year, weather and seasons, comparing (size, mass and capacity) repeating patterns and positional language.

In our maths lessons we will cover:

Number- Identifying, subitising, representing, comparing and the composition of numbers 1-5

Shape, Space and Measure- Identifying, naming and comparing 2D shapes- circles, triangles and four-sided shapes.

UNDERSTANDING THE WORLD

Our topic is People Who Help Us- we will be finding out who helps us at home, at school, in the community, to keep healthy and in an emergency.

People, Culture and Communities Know that people have different jobs/ occupations. Know about members of the local community and how they help us for example firefighters, nurses, doctors, police We will be looking at and describing similarities and differences between different people's jobs. We have visitors in to talk about their jobs such as a nurse and a postal worker.

Past and Present We will look at People Who Help Us from the past and compare to the present, taking particular note of uniforms. Notice differences in artefacts, pictures and stories of now and then.

The Natural World We will be using Google earth to look at ariel views of Ryde and the Isle of Wight to find community landmarks such as GP surgery, hospital and post office.

Science Children will know that this time of year is Autumn and will explore the changes in colours around them before moving into Winter and the signs and changes this season brings.

RE

As part of the RE syllabus we will be thinking about Celebrations- starting with birthdays and how they are celebrated. This will move onto when Jesus was born when we learn about the Christian Nativity of Jesus birth- 'Christmas'

We will also be finding out about the Jewish celebration Hanukah. We will learn who and how and why it is celebrated. We will move onto comparing Christmas and Hanukah, looking at any similarities and differences.

EXPRESSING ARTS AND DESIGN

We will be.....

Creating new role play areas with the children inside and outside, potentially a hospital or fire station depending on the children's interests

Drawing/painting/collage of real heroes/people who help us.

Exploring different art techniques through layered paintings/collages.
Dressing up for different jobs, making own props to support role play.
Engaging in small world play with people who help us/hero/rescue scenes.
Learning new songs about people who help us.

MUSIC

We will be listening to and appraising classical and jazz music.

We will be learning about and how to play percussion instruments correctly, focusing on tempo (the speed of the music) and pulse (the beat)

We will also be singing Christmas songs

Trips/Visits/Events/Routines/ Notes to parents

PE: Mondays only.

Post Worker visiting: 10.11.25

Ryde Library: 14.11.25

Police visiting: 20.11

A&E doctor and nurses visiting: 28.11.25

Inshore Rescue visiting: 3.12.25

Nurses- handwashing visiting: 15.12.25

Craft afternoon: adults invited into class 12.12.25 at 2:30pm

Christingle: 12.12.25 at 5pm (TBC) All Saints Church, Ryde

Ideas to support continuous learning at home

Reading stories every day to your child.

Practice reading and writing sounds learnt. As we progress through the phonics programme sound sheets will come home on a Friday- they will correspond with the sounds taught that week.

Maths is all around in the environment- noticing bus numbers, counting out cups at mealtimes is invaluable to help children grasp an understanding of maths that is meaningful.