

**TOPIC: All About Me**WELCOME TO

Dear Parents/Carers,

Welcome to the Reception Year of the Early Years Foundation Stage at Dover Park Primary School. We hope your child (and you) have settled in to the school routine.

You will receive one of these newsletters every half term. This newsletter will give you a variety of information including key dates, events and what to expect in Reception. This includes telling you about the topic we are working on, learning objectives and will give you some ideas about what you can do with your child at home.

I am available to talk to you about any queries or concerns at the end of the day. You can contact me using Class Dojo messenger. We thank you for your co-operation and understanding.

We are looking forward to a great year ahead!

COMMUNICATION AND LANGUAGE

We will focus on listening and speaking skills. Pupils will take part in a whole class, small group and 1:1 activities. Staff will interact and engage with your child sharing ideas, learning, giving instructions and asking questions.

We will support your child to understand how....

To listen carefully.

To understand why listening is important.

To be able to follow directions.

To talk to class adults.

To learn new vocabulary.

To talk in front of a small group.

PSED

This term is all about settling your child into school and class routines, including lunchtimes. We will be setting the expectations for behaviour in the setting. Pupils will be establishing and building relationships with the adults and their peers.

Our focus is on the well-being of all children and their families, being mindful of previous experiences.

We will think about our behaviour around the school-focussing on fantastic lining up, walking safely and sensibly and being kind to each other. Our daily helpers will look out and report back on fantastic learning from their peers.

In our circle time we will look at the children being able to:

Talk about similarities and differences between each other

Name special people in their lives.

Describe different feelings.

Identify who can help if they are sad, worried or scared.

Identify ways to help others or themselves if they are sad or worried.

### PHYSICAL DEVELOPMENT

We will be supporting pupils to be independent and encouraging self-care, such as toileting, washing hands and getting dressed for PE. Time will be spent improving pupil's fine and gross motor skills; developing the children's shoulder and finger strength and dexterity so that they can master the tripod pencil grip.

### LITERACY

As an introduction to phonics we will be reviewing oral blending and oral segmenting. These two skills are the foundation for all future reading and writing and it is therefore important that we spend time consolidating these skills before we start teaching pupils their letter sounds. The skill of oral blending enables children to push single sounds together so that they can hear whole words. The skill of oral segmenting enables the pupils to break down words into their smallest single sound components.

The RWI phonics programme starts with daily teaching of initial sounds, progressing onto blending and segmenting simple words.

This half term your child will come home on Fridays with a reading book they have chosen from the library. It is a book to be shared with the adults at home. This book is to be returned the following Friday for a new book to be issued.

Your child will also come home on a Friday with the sounds they have learnt that week. These do not need to be returned to school.

And lastly.. your child will come home with a book with no words. This is to look at with your child to help them tell a story by looking at the pictures and to ask questions to support their understanding of the story.

Staff will be supporting and encouraging your child with their writing at whatever stage they are at eg mark making, simple letter formation, writing simple words or phrases.

## MATHS

We follow the NCETM Maths Mastery program and as part of this we have a daily maths meeting for fluency- a short repetitive whole class activity to embed key mathematical concepts- starting with days of the week, months of the year and number value 0-3.

In our maths lessons we will cover:

### **Number-**

Counting: using 1:1 correspondence (touching or moving each object) and knowing that the final number tells us how many there are.

Subitising: objects and sounds within 3. Subitising is the ability to recognise how many is in a group without counting and is a fundamental skill in developing fluency in maths.

Explore how all numbers are ones.

Focus on composition of three and four: How each number is made ie three is made from three ones, two and a one.

Comparison of groups of objects: Using comparison vocab- more/fewer than.

### **Shape, space and measure-**

Sorting and matching objects by different criteria.

Patterns: recognizing and recreating simple repeating patterns

Size: using comparative vocabulary to describe the size of two objects

Mass: using vocabulary heavy and light

Capacity: using the vocabulary full and empty.

## UNDERSTANDING THE WORLD

This term our focus is All About Me where we will be naming and describing members of our families and community. We will find out similarities and differences in our communities. We will explore the natural world by learning about nature through the changing seasons. As part of this we will be going to

Simeon Park for an Autumn Walk. We will also celebrate special times that may be different to our own experiences.

We will also investigate our five senses with a focus on the importance of healthy eating and exercise.

### EXPRESSING ARTS AND DESIGN

Pupils will be introduced to the variety of creative resources that we have in the learning environment, including the dressing up and role play area. Staff will encourage your child to use their imagination and be creative through modelling, sharing ideas and prompting them through other experience, such as the books we will be sharing.

A lot of the children this year are really interested in Superheroes so we will incorporate that into the curriculum.

We will be finding out about the artist KANDINSKY by exploring colour mixing and his use of shape in his work.

### MUSIC

We will be singing nursery rhymes focusing on body parts. We will be listening to and appraising Baroque music and learning how to play percussion instruments correctly and safely whilst listening and responding to instructions.

### Trips/Visits/Events/Routines/ Notes to parents

- RWI workshop- Monday 29<sup>th</sup> September @ 2:30pm
- Parents Evening- Monday 6<sup>th</sup> and Wednesday 8<sup>th</sup> October- details will follow regarding booking an appointment
- Autumn walk to Simeon Park: Wednesday 15<sup>th</sup> October

### Ideas to support continuous learning at home

- Reading stories every day to your child.
- Practice reading and writing sounds learnt. As we progress through the phonics programme sound sheets will come home on a Friday- they will correspond with the sounds taught that week.
- Maths is all around in the environment- noticing bus numbers, counting out cups at mealtimes is invaluable to help children grasp an understanding of maths that is meaningful.