SEND Guidance for Parents

Concern for child

Gather information about the concerns

Talk to the class teacher or SENCO (Mrs Roberts)

Class teacher and SENCO to share support plan with parent and child

Class teacher, SENCO, parent and child review support plan

If some progress has been made continue the support plan, including review stage

If little or no progress is made after several plan do review cycles child could be added to SEN register

At any point during this cycle the school SENCO may ask for advice and support from external providers. Parental consent will always be sought.

Open communication between, school, parent and the child is critical all the way through this process.