



PE & Sports Premium 2023-24 IMPACT REPORT

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Meeting national curriculum requirements for swimming and water safety.	2023	2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%	TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%	TBC
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	

Our vision for sport:

Our vision was developed with pupils and staff and states our aim to ‘provide a high quality physical education curriculum that inspires all our pupils to succeed and excel in competitive sport and other physically demanding activities’.

- The ethos of the school is to allow ALL children opportunities to develop their skills and confidence within PE, which is developed through the employment of a specialist sports coach to ensure outstanding delivery of PE. We have received the Sainsbury’s Gold Mark for PE for 4 years in a row and last year we acquired the Platinum Sainsbury’s Mark for PE.
- Dover Park has been awarded the ‘Shift It’ Bronze and Silver award and achieved the Gold Award in 2019; which recognizes schools for having a positive ethos and pro-active approach to promoting sustainable travel. This scheme has now finished so now Dover Park engages in the JTA scheme promoting sustainable, safe and active travel. The school holds the Green Award.
- Dover Park has a growing ‘sports crew’, pupils in KS2 who are constantly involved in developing PE. It is important to have a powerful student voice to progress PE and make it enjoyable for everyone. The Key stage 2 crew are given opportunities to build up their skills in organizing, leading, managing and officiating during events at school. Many of our young sports leaders are active in helping out with after school clubs, at lunchtimes and at sports days, alongside our specialist coach.

We actively promote out school values of Enjoyment, Motivation, Respect, Aspiration, Independence, perseverance and Teamwork through our sports provision.

Sporting activity:

- Each child has at least 2 hours of physical activity a week.
- The school currently has a specialist PE coach, meaning that all children are getting quality first teaching, which is inspiring and motivating, in every area of PE.
- In the playground we also have organized games and competitions at lunchtimes, led by a specialist sport coach, for pupils to take part in. The selection of activities link to pupil voice and include activities such as skittles, for children who are not keen on running.

Range of sporting/physical activities:

- Within Physical Education lessons, children are given the opportunity to try a range of different sports. These sports include: rugby, football, basketball, hockey, netball, athletics, cross-country, tennis and cricket to name but a few. Pupils in Year 3 and 6 also take part in swimming lessons.
- Pupils are also given opportunities to take part in various activities during the year, from competing against schools to taking part in taster sessions. These activities include: multi-skills, dodgeball, athletics, football, rugby and cricket.
- The school also has various after school clubs available to the children, these include: girls’ football; boys’ football; dance (KS1 and KS2); basketball; KS1 football; running club; athletics club; multi-skills club (KS1) and cricket.
- As a school, Dover Park also believes in road sense, educating pupils in road safety and awareness. That is why throughout the school we are committed to giving pupils opportunities to develop their road safety awareness through various activities and a visit from the road safety road show. These activities include the provision of balanceability for Younger pupils, and Bikeability for KS2. We also participate in ‘Sustrans Big Wheel and Walk’ to promote active and safe travel to and from school.

Promoting participation in sports:

- The school prides itself on the extensive, free, extra-curriculum sport it offers to its children. The school has competed in over 30 separate sporting events throughout KS1 and KS2
- We are always looking for new activities in the local areas to inspire and interest our pupils so as to engage them in positive experiences both in school and out.
- We also participate in PEACH games – giving less competent children the opportunity to compete.

The PE and Sports funding has been provided to ensure impact against the following **OBJECTIVE:**

Achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasize that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Last year the school was proud of:</p> <ul style="list-style-type: none"> • The wide range of after school sports clubs that was offered to pupils across the school • Increased 'Bikeability' for our year 5 and 6 pupils, particularly those moving on to secondary school. • Provided training for year 6 pupils on how to ride the route to secondary school as part of our transition programme. • Our support for SEND pupils and those with disabilities, including use of the money to modify a bike for a child to ensure inclusivity. • The increase in the number of children traveling to and from school in an active way. 	<ul style="list-style-type: none"> • Additional swimming for year 6 pupils who have not achieved NC swimming objectives. • Improved engagement in Island wide tournaments • Collaboration with other local schools and groups to provide a wider range of facilities and sports to all pupils.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £17,953		Date Updated/Reviewed:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity(Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school).					% Percentage of total allocation: 20.07%
Intent	Implementation & Budget Allocation		Planned Outcome/ Impact	Sustainability and next steps:	
1.1. Increase & embed consistent daily activity opportunities across the school, outside of PE lessons.	Daily sports club Sports coach to organise and run lunch time competitions and tournaments for pupils during play time. Equipment to go in new MUGA Easter 2024. Replace playground equipment at least annually to support active break times e.g. skipping. Opportunities for active play being purchased for the main playground – digging, gross motor work etc.	£4387.50 £418.92 £1100.00	A new sports coach is providing daily activities and tournament. This supports engagement with sports and improves the rates of activity over the lunchtime break. New playground equipment has increased activity at playtimes with children becoming involved in games led by staff and organised independently – these sports were chosen with the school council. DP runs a daily after school sports club. Other activities such as Mardi Gras Dance club and gardening also support pupils to become more active. Raise money to design ‘Opal’ style segregated playgroud to encourage even more active play	Continue to include physical activity in lessons and at any appropriate times during the school day. Outdoor provision money raised and to be allocated for resourcing next year.	
1.2 Further increase the number of children traveling to school in an active way	Junior Travel Ambassadors Modeshift Stars Green award Train another member of staff to deliver balanceability and bikeability in school rather than relying on external providers.	£260.89	The school is highly engaged in advocating active travel. Currently 85% pupils walk, cycle or scoot to school. 2 additional staff will be trained through the Get Cycling project. They will deliver balance ability training to EYFS, Y1, Y2 as a precursor to bikeability; that is delivered to our older children. We have a highly enthusiastic group of Junior Travel Ambassadors who have run	Continue to promote active travel through the Mode Shift Stars programme. Re-run bikeabiliy and balanceabilty training	

			competitions, such as brighten you bag (be safe, be seen agenda) and led assemblies. The school has achieved the Modeshift Stars Green award and is working towards bronze. Children at Dover Park enthusiastically take part in the Sustrans Big Walk and Wheel events and as result increase their daily activity.	
1.3 Further increase the number of pupils attending sports after school clubs and sporting fixtures	Target pupils who are typically less 'sporty' by offering a range of less traditional clubs – PEACH games Provide subsidy and equipment to disadvantaged pupils so that they can participate in 'paid' clubs such as forest school Sports coach and TA to support after school a daily sports club Mini-bus travel to allow pupils to participate in Island wide tournaments, events and fixtures Wide range of after school sports clubs on offer Upskill staff to deliver new clubs	£1558.83. £938.00 £1453.53	All clubs that have a cost element are subsidised by the school for pupils in receipt of the pupil premium. All after school sports clubs and activities are solely funded through the Sports premium ensuring any child who wishes is able to participate. Additional adult support is funded for those with medical conditions or specific medical needs where appropriate.	Continue to monitor engagement and survey children who have not taken part to see what they would like to do. PEACH games to be an annual occurrence.
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				% Percentage of total allocation: 15.7%
Intent	Implementation & Budget Allocation		Impact	Sustainability and next steps:
2.1 Pupils are actively encouraged to take on leadership and volunteer roles that support the delivery of sport and daily activity within the school	Sports Crew Junior Travel ambassadors Sports specialist employed to deliver high quality PE across the school		The school will achieve bronze award and be working towards silver. The school's Junior Travel Ambassadors are in place and are taking their role very seriously.	JTA continue to arrange events to promote active travel Appoint sports crew from year 5 and 6 pupils in September 2024 Appoint play leaders from KS2 to encourage active play in younger year groups
2.2 Plan physical activity as part of lessons where possible.	Plan opportunities for physical activity in science, geography, maths etc., including use of the school grounds		Children will have daily activities within the classroom to promote physical movement.	

2.3 Exploit links to other curriculum areas, where possible, through PE.	Map where curriculum links can be exploited through work in PE, such as PDL, PSHE, science and maths.		Links exploited in different areas of the curriculum including science, maths – including the use of the forest area	Open up the space at the end of the school field so that there is more space for being active – tyre swing, gardening etc. (To be developed further next year with outdoor reconstruction)
2.4 Ensure as many pupils as possible achieve the expected NC standard for swimming by the time they leave year 6.	Intensive swimming lessons for any pupils who have not yet achieved the expected standard. Sea Safe lifesaving skills sessions in summer term	£1,286.00	There will be improvement in the number of children competently able to swim.	Re-book for new cohort in 2024
2.5 Further raise the profile of sport across the school	Celebration Assemblies Visitors to school Sports Person of the Week Awards PE and physical activity promotes the school's values and life skills of enjoyment, motivation, respect, aspiration and perseverance. PE Notice board/Newsletter etc.	£129.36	Sports Person of the Week celebrated in assembly and in the school newsletter Sports write ups from pupils in the newsletter School council use of pupil voice to gauge interest in clubs and playground activities. MUGA timetable and resources	Continue to survey pupils and offer a wide range of clubs that interest all.
2.6 Fine and gross motor small groups to support children with poor motor skills	TAs deliver small group interventions to pupils struggling with motor skills Tas to deliver OT program to pupils to allow for more movement and better balance Sensory circuit CPD to be offered to staff and parents through workshops.	£863.78	All children needing additional support with fine and gross motor skills will have been provided with intervention.	Continue to develop staff training and knowledge to allow them to develop children's fine and gross motor skills OT to continue as well as other CPD identified for next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			% Percentage of total allocation: 7.3%
Intent	Implementation & Budget Allocation	Impact	Sustainability and next steps:
3.1 Sports coach to work alongside school staff to increase and extend the activities and opportunities offered to children.	High quality training for staff supporting PE lessons and after school clubs so that they are more active participants in the teaching and learning	Current sports coach is inexperienced and is receiving training from staff and sports unit. Training provided in areas for development. Training in Large apparatus completed. Mentoring provided by Deputy Head and Premier Sports.	Ensure TA's taking after school clubs have up to date training for sports they offer. Sports coach to work directly with TAs in participating in each lesson and guiding them to best practice next year.

3.2 Ensure planning and teaching across school PE is clearly linked to NC Objectives for each year group.	Investigate new PE/Sports curriculum planning tool CPD for less confident staff to support the delivery of high quality physical activity Sports Coach to have training so they are confident to differentiate PE and sports activities so that all pupils, regardless of ability, experience a positive and enjoyable experience Embed new PE Scheme of work	524.32 £298.00	Complete PE was introduced in January 2023 and is working well to give structure and progression to the PE curriculum. PE Scheme used consistently.	Ensure higher engagement of TA's in delivering PE
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils % Percentage of total allocation: 4.4%

Intent	Implementation & Budget Allocation		Impact	Sustainability and next steps:
4.1 Introduce a wider range of extra-curricular clubs and activities to encourage more pupils to take up sport and participate in physical activity	Investigate YOGA/Mindfulness for children Continue links with Ryde School so that children have access to high quality resources and coaching Children are encouraged to develop independence through coaching, and officiating their peers	£88	Our weekly trips to Ryde School have commenced again. Children benefit from the use of high quality facilities and coaching from Ryde School students. This has also been opened up to Year 4 this year. Yoga introduced as an after school club.	Continue to keep links with Ryde School Recruit new sports crew September 24 To make wider links with local clubs next year. To make closer links with feeder school (Ryde Academy)
4.3 Maintain the Sainsbury's School Games mark- Platinum Award in 2024	Re-read and Understand the guidance and criteria Plan sports calendar accordingly Complete online application and evidence form Increase lunchtime competitions and tournaments Engage with wider community in competitions and tournaments Investigate wider opportunities in the community and signpost pupils to these.	£1990.56	Sporting fixtures, with children playing in a range of tournaments with schools across the Island Lunch time competitions fully in place, and as a result more children are increasing their physical activity throughout the day. Dance instructor led carnival dance club Celebration assembly allows pupils to show case their talents and achievements outside of school	Train up new sports coach to input data for sports award Recruit specialist for dance or gymnastics

Key indicator 5: Increased participation in competitive sport			% Percentage of total allocation: 11.6%	
Intent	Implementation & Budget Allocation	Impact	Sustainability and next steps:	
5.1 Increase and actively encourage pupils' participation in competitive sports and 'school Games'.	<p>Achieve School Games Platinum Award again</p> <p>Engage with wider community in competitions and tournaments</p> <p>Increase lunchtime matches and competitions</p> <p>Play competitively during after school clubs and during PE lessons.</p> <p>Teach and expect fairness, teamwork and sportsmanship</p>	<p>£500</p>	<p>Sports coach has organised fixtures with other schools and within school at lunchtime with a result that more children are involved in activity at these times.</p> <ul style="list-style-type: none"> Competitive sports are played during lunchtime matches and in afterschool clubs. School Games Platinum Award achieved in June 2023 School values of Enjoyment, Motivation, Respect, Aspiration, Perseverance and Independence and promoted alongside all sporting awards activities and awards. 	<p>Aim to maintain Platinum Award, and the high level of engagement that it involves in 2023-24</p>
5.2 Organise, enter and compete in more sporting competitions and tournaments with local schools and other schools across the Isle of Wight, including those run by sporting organisations.	<p>Plan a calendar of competitions in school to take place during lunch time play</p> <p>Take part in sporting events and fixtures across the Island with other schools</p> <p>Team Captain Badges</p> <p>Sports leaders to organise games</p>	<p>£1989.00</p> <p>£30</p> <p>£20</p>	<p>Dover Park is competing in competitions around the Island. The school has an enthusiastic and talented team for both girls and boys football.</p> <p>The school has also participated in a wide range of sports, including dodgeball and athletics</p>	<p>Continue to fully engage with IOW Sporting calendar.</p> <p>Further develop sports crew utilising skills during</p>

Signed off by:		SPEND TOTAL: £17,953	IMPACT REPORT
Head Teacher:	Jon Kirby		Completed by JK
Date:			
Subject Leader:	Jon Kirby		
Date:			
Chair of Governors:	K. Haylor		
Date:	29.04.25		