

## Dealing with a Safeguarding Concern

### Disclosure of Safeguarding Issue

A young person discloses a safeguarding issue or potential safeguarding issue to a member of staff

Staff member cannot give any assurances of confidentiality.

### Suspected Safeguarding Issue

You suspect a safeguarding issue or a potential safeguarding issue with a young person

### REPORT to Designated Safeguarding Lead

Assess safeguarding issue and if young person is at risk report to appropriate agency

### Safeguarding Issue

Contact LA Social Services

### Prevent Issue

If learner is in danger or criminal activity is suspected contact Police

Contact LA Prevent Team

### Comply with guidance from external agencies

DSL will update relevant school staff and update confidential records

Possible indicators that an individual is involved with an extremist group or cause:

- changes in style of dress
- changes in appearance
- losing interest in friends
- losing interest in activities not associated with a particular ideology
- behaviour becoming focused on an extreme idea or cause
- possession of material or symbols associated with an extremist cause
- spending increasing time in the company of other suspected extremists
- attempting to disseminate radicalising materials or images

Concerns should be reported using the School's Child Protection Policy and Procedures.

### Where can I get more information?

For more information about Prevent strategy in the School contact:

Anita Wilcox Headteacher

Further Guidance can be found at:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/97976/prevent-strategy-review.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf)



# Guide to the Prevent Strategy



# Guide to Prevent

## What is Prevent?

Prevent is part of the Government's counter-terrorist strategy known as CONTEST. Prevent aims to reduce the risk we face from terrorism, by stopping people becoming radicalised or supporting terrorism. The strategy promotes collaboration and co-operation among organisations, in order to provide support to vulnerable individuals.

The strategy is made up of four work streams, or four Ps:

**Protect** – strengthening our borders, infrastructure, buildings and public spaces

**Prepare** – where an attack cannot be stopped, to reduce its impact

**Pursue** – to disrupt or stop terrorist attacks

The School is involved with the fourth P which is **Prevent**. Prevent aims to stop people becoming terrorists or supporting terrorism. It has been described as “the only long term solution” to the threat we currently face from terrorism. The Prevent strategy will specifically focus on three broad objectives.

## Prevent Objectives

Three national objectives have been identified for the Prevent strategy:

**Objective 1:** Respond to the ideological challenge of terrorism and the threat we face from those who promote it

**Objective 2:** Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support.

**Objective 3:** Work with sectors and institutions where there are risks of radicalisation which we need to address.

Possible radicalising organisations covered:

- Al Qaida
- Far right groups
- Irish Republican Army (IRA)
- Ulster Volunteer Force (UVF)
- Basque ETA
- Animal Rights Campaigners
- Any other groups or individuals who may oppose government policy by acts of terrorism

## What does this mean for Dover Park Primary School?

The Prevent strategy focuses on identifying and working with vulnerable individuals who may be at risk of being exploited by radicalisers and subsequently drawn into terrorist-related activity.

## What does this mean for me?

Prevent does not require you to do anything in addition to your normal duties. What is important is that if you are concerned that a vulnerable individual is being exploited, you can raise the concern in accordance with the School's Child Protection Policy and Procedures.

In the classroom you should challenge inappropriate language, views and behaviours.

Prevent links to existing safeguarding frameworks which require all staff to exercise a duty of care to all students and, where necessary, to take action for safeguarding and crime prevention purposes. This includes taking preventive action and supporting those individuals who are identified to be at risk of, or who are being, exploited and drawn into terrorist related activity.

## What are we doing in School?

**P** Promotion of Equality and Diversity and positive relationships between students

**R** Referral of any concerns via safeguarding staff to relevant authorities

**E** Education for students in lessons and assemblies

**V** Vetting and removal of any posters or other materials of an extremist nature

**E** Environment – a safe and secure site, sufficient procedures and online filters

**N** News – monitoring for any concerns in the locality

**T** Training of staff to raise awareness of the signs and risks