



TOPIC: Transport on the IOW and Beyond

COMMUNICATION AND LANGUAGE

We will focus on listening and speaking skills. During focus groups and circle times, we will be developing a range of complex sentence structures. We will also be developing the ability to listen to instructions with more than one step.

We will be encouraging children to share their work to the class, standing in front of the class. This will then support the listening skills of the rest of the class as they are asked questions to check understanding.

Children will continue to work together in Talk Partners to help develop the skill of conversation: listening and responding to each other appropriately.

PSED

During circle time our topic will be 'Rights and Respect'. This will include exploring topics about looking after and caring for the special people in our lives, caring for our classroom, the environment and our world. We will also be thinking about money and how we can spend and save money.

We will also be discussing the importance of keeping safe when out and about on trips and using public transport.

PHYSICAL DEVELOPMENT

We will be.... Supporting pupils to be independent and encouraging self-care, such as toileting and washing hands.

In **PE** we will focus on:

Hands: hand-eye co-ordination, throwing, catching and bouncing balls. Using equipment (like hockey sticks) to manoeuvre balls, negotiate space and obstacles safely, considering themselves and others.

Time will be spent improving children's fine and gross motor skills; developing the children's shoulder and finger strength and dexterity so that they can master the tripod pencil grip.

LITERACY

Reading: In Read Write Inc (RWI) the children will be in groups that match their reading level. New sounds will be taught daily together with blending and segmenting simple words. RWI letter formation/reading sheets will come home on a Friday.

Our library time is on a Friday. Please return books on Thursday so a new book can be issued to your child.

Reading books are changed on a Friday so please return book and reading diary (with a comment) on Thursday so a new book can be issued.

Some children will have a book with no words This is to look at with your child to help them tell a story by looking at the pictures and to ask questions to support their understanding of the story. Additionally, your child may bring home a 'Sound Sheet' for letter identification and formation, a Sound Book, and a 'photocopiable ditty' sheet, Red/Green Ditty Book to support blending words and to develop fluency.

Reading at home really does have an impact on your child's progress. Please read with your child daily to support their love of reading. It is important that your child reads their book lots of times during the week to help develop fluency.

Writing: We will have daily handwriting sessions to help children hold their pencil with control and form letters correctly. We are encouraging all the children to use FRED FINGERS to help them spell CVC words that can be sounded out i.e., dog, pen. We continue to introduce more RED WORDS (cannot be sounded out) to support writing simple sentences i.e., The cat is red.

MATHS

Our daily maths meeting will focus on:
consolidating concepts learnt last term: days of the week, language of time (today yesterday tomorrow, morning afternoon, night) months of the year, weather and seasons, 2D shapes (circles, triangles, shapes with four sides), subitising 0-5, representation and composition of numbers 5-8, identifying doubles and numbers that are odd and even.

In our maths lessons we will cover:

Number- We look at the composition of the numbers **5 6 7 and 8**. We will do this by comparing sets and using the language of comparison: *more than, fewer than, an equal number* to make unequal sets equal. We will focus on the 'staircase' pattern (one more each time) and ordering numbers to 8 using the language of *less than*.

Shape, space and measure- In measure we will be identifying and comparing height using the vocabulary tall/short, shorter/taller. In time we will look at how our day is sequenced. In shape we will be exploring 3D shapes and how they are connected to 2D shapes. We will also be revisiting patterns by recreating and creating more complex repeating patterns.

UNDERSTANDING THE WORLD

Our topic is Transport on the Isle of Wight and beyond.

We will look at transport and how it has changed over the years looking at photos from the past and comparing them to the present, with a particular focus on IOW transport.

We will be looking at maps of the Isle of Wight: in particular transport routes such as the bus, train and ferry. We have planned to go to Ryde harbour to see the Hovercraft, trains and buses.

In Science we will be investigating forces outdoors by exploring the impact different surfaces have on movement. Indoors we will be investigating force through different experiments using eggs! We will be also be looking at seasonal changes to the environment, as we start to come out of Winter and move towards Spring.

RE

We will be.....

Learning about being Easter being an important Christian Festival and relate it to the other celebrations we have learnt about (Christmas, Diwali, Hanukah, Chinese New Year and to those special in our lives. We will be finding out how Eggs symbolize New Life and the significance they hold at Easter.

EXPRESSING ARTS AND DESIGN

This half term we will be setting up role play areas that reflect our Transport topic. We will be reading stories by Quentin Blake and looking closely at his illustrations in each one. There will be a focus on studying bicycles as we use different techniques to produce pieces of art that include using pencils, water colours, charcoal, biro, straws and clay.

MUSIC

We will be.....

Listening to and appraising music from the Romantic era- focusing on the composer Tchaikovsky's Swan Lake. We will also be listening to Folk music and then comparing the two.

Learning about and how to play claves correctly and in different ways to create a rhythm. We will continue to focus on tempo (the speed of the music) and pulse (the beat)

We will be singing nursery rhymes and songs related to our topic of transport.

Trips/Visits/Events/Routines/ Notes to parents

PE is on Mondays. Please dress your child in their PE kit to come to school.

They stay in their PE kit all day.

Visit to Ryde library: Friday 6th March. Children will be able to choose a book to borrow. These books will stay in class.

Walk to Ryde esplanade to see the hovercraft, trains and buses: Wednesday 11th March

Ideas to support continuous learning at home

Reading stories every day to your child.

Practice reading and writing sounds learnt at school.

Encourage independence: getting dressed, doing zip on coat.

Correct pencil grip and letter formation. I gave out a RWI letter formation sheet in October. Please let me now if you would like another one to support your child with their handwriting.