



Intent, Implementation and Impact in Music

Music is a universal language that embodies one of the highest forms of creativity. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon. (The National Curriculum)

Music teaching at Dover Park Primary School aims to follow the requirements of the National Curriculum; providing a broad, balanced and differentiated curriculum and ensuring the progressive development of musical concepts, knowledge and skills. At Dover Park we recognise that music plays an important part in helping children to feel part of a community, and so we provide opportunities for all children to create, play, perform and enjoy music both in class and to an audience. Through assemblies, concerts and key stage performances children are able to express their emotions and showcase their understanding of how to perform with awareness of others. Lessons enable children to develop their skills, appreciate a wide variety of musical forms, and begin to make judgements about the quality of music.

Intent	Implementation	Impact
<ul style="list-style-type: none"> • To enjoy and have an appreciation for music. • To listen to, review and evaluate music across a range of historical periods, genres, styles and traditions. • To listen to and evaluate the work of great composers. • To sing and use their voices to create different effects. • To create and compose music, both on their own and with others. • To use a range of musical language. • To make judgements and express personal preferences about the quality and style of music. • To have opportunities to play a wide variety of instruments, both un-tuned and tuned. • To use technology if appropriate. • To take part in performances with an awareness of audience. 	<p>Music is taught in connection to other elements of the curriculum, where possible, across year groups in the school. When planning the delivery of the music curriculum, teachers will:</p> <ul style="list-style-type: none"> • Provide a rich music curriculum to promote children's enjoyment and appreciation for different genres of music. • Provide opportunities to listen, review and evaluate music across a range of historical periods, genres, styles and traditions. • Ensure children have opportunities to sing and use their voices to create different effects. • Enable children to build a bank of musical language to use when making judgements and expressing personal preferences about the quality and style of music. • Provide opportunities for children to play a wide variety of instruments to enhance their compositions when working alone and with others. • Provide children with a variety of experiences when performing to an audience. 	<p>Children will:</p> <ul style="list-style-type: none"> • Develop a sense of enjoyment and appreciation of music. • Develop a bank of musical language to use when reviewing and evaluating music from different historical period, genres, styles and traditions. • Develop the skills needed when singing with their voices to create different effects. • Increase opportunities to play a wide variety of instruments. • Understand how to create and compose music when working alone and in a group. • Be able to make judgements and express personal preferences about the quality and style of music they may listen to or create. • Take part in performances with a variety of audiences. • Increase their use of subject-specific vocabulary in oral responses. • Secure the application of their knowledge in their composition work. • Respond to subject-specific targets. • Improve their levels of attainment in the subject. • Become confident musicians.



Dover Park
Primary School

