



### Intent, Implementation and Impact in Religious Education (R.E)

Intent	Implementation	Impact
<ul style="list-style-type: none"><li>• Religious education at Dover Park Primary School is to help pupils acquire and develop their knowledge and understanding of Christianity and other principle religions represented in Great Britain.</li><li>• We intend for all Dover Park Pupils to become resilient, accepting, mindful and inquisitive learners.</li><li>• The school's RE curriculum follows Living Difference, the Hampshire and IOW Syllabus</li><li>• LD3 gives each year group from Reception to Year 6 a curriculum that is clearly planned and sequenced so that new knowledge and skills build on what has been taught.</li><li>• LD3 builds towards clear end points of what pupils need to know and be able to do at the end of each stage: EYFS, KS1 and KS2.</li><li>• We deliver a curriculum which inspires creative learning through excellent teaching that builds on previous learning and allows for repetition and progression of knowledge, understanding and skills.</li><li>• The curriculum endeavours to fill the gaps in children's experiences, in terms of the demographic of the IOW and their limited exposure to people from different faiths and religions.</li><li>• The RE curriculum is taught alongside, SMSC, Personal &amp; Social Development and British Values and is rooted in respect and tolerance.</li><li>• In RE pupils discover, explore and consider different answers to questions in a local, national and global context.</li><li>• Pupils will learn to appraise the value of</li></ul>	<ul style="list-style-type: none"><li>• RE teaching follows the Hampshire and IOW Living Difference 3 scheme of work.</li><li>• RE is often taught in blocks as we have found that our pupils retain more information if they are immersed in the learning of one subject over a 2-3-week period.</li><li>• RE teaching equips pupils with knowledge and understanding of a range of religions and other world views.</li><li>• RE learning enables pupils to develop their ideas, values and identities, whilst respecting those of others.</li><li>• At Dover Park Primary School our RE curriculum aims to develop pupil's skills of enquiry, reasoned argument and reflection.</li><li>• Pupils have the opportunity to explore challenging questions about: the meaning and purpose of life, beliefs about God, issues of right and wrong and what it means to be human.</li><li>• Our engaging and stimulating RE curriculum helps us to nurture informed responses to misunderstanding, stereotyping, diversity and division.</li><li>• By developing an understanding of the religions and beliefs of others they will learn to participate positively in our diverse society.</li><li>• Throughout the sequence of learning pupils will investigate and learn about the practices, beliefs of different religions and other world views.</li><li>• Pupils will develop their own beliefs, religious or otherwise, which inform their perspective on life, their interest in and respect for</li></ul>	<ul style="list-style-type: none"><li>• Pupils will gain knowledge and understanding of Christianity and other principle religions represented in Britain and the wider world.</li><li>• Through their RE learning pupils are able to make links between own lives and those of others in their community and the wider world.</li><li>• RE will help pupils develop an understanding of other people's cultures and ways of life.</li><li>• RE learning helps pupils to understand the faith and beliefs of others and to develop tolerance and respect.</li><li>• Our pupils will learn to appreciate the way that religious beliefs shape lives and behaviour; make reasoned and informed judgements about religious and moral issues and enhance their Spiritual, Moral, Social and cultural development.</li><li>• Children will feel they are valued as individuals and that their beliefs and values are celebrated and respected.</li><li>• Children will feel confident to express their own ideas and views and will show respect for others whose beliefs may be different.</li><li>• Children will leave the school with the confidence and skills needed to do the right thing, make positive choices, make connections, self-evaluate and become responsible and reflective citizens.</li></ul>



wisdom from different sources, texts and teachings and to question, discuss, agree and disagree respectfully.

- We value the religious backgrounds of all members of the school community and hope that this will encourage individuals to share their own experiences freely with others.
- We deliver a curriculum that is inclusive, develops self-confidence and identifies that all people are unique.
- Our RE curriculum promotes equality and understanding of British values and ensures pupils are prepared for life in modern Britain.

different people's feelings and values.

- Pupils spiritual development will include a sense of enjoyment and fascination for the world around them, including the intangible.
- Members of the local church regularly visit the school to support with learning about Christianity.
- The RE leader will attend subject leader training to secure their own subject knowledge in order to support curriculum development and their colleagues throughout the school.