

**SMSC/PDL Yearly Planning Y 1-6**

**Year 1**

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes.
Working Well Together  British Value – Rule of Law/Democracy SMSC – Moral Development	Year 1	Know the school and classroom rules and how they help	Relationships, Risk and Safety, Rights and Responsibilities and Power	Health and Wellbeing (KS1)	<ul style="list-style-type: none"> <li>* To recognise that choices have good and not so good consequences</li> <li>* Rules for and ways of keeping emotionally and physically safe</li> <li>* To recognise that they share a responsibility for keeping themselves and others safe</li> </ul>
		Co-operate with others in work and play			
		Put their views forward clearly			
		Make simple choices		Relationships (KS1)	<ul style="list-style-type: none"> <li>* To communicate feelings to others</li> <li>* To recognise what is fair/unfair, kind and unkind, right and wrong</li> <li>* To listen to other people, play and work collaboratively</li> </ul>
Identify ways of improving/helping in class and their environment	Living in the Wider World (KS1)	<ul style="list-style-type: none"> <li>* How to contribute to the life of the classroom</li> <li>* To help construct, and agree to follow, group and class rules and understand they are there to help</li> <li>* That they have responsibilities to others (turn taking, sharing)</li> </ul>			

## SMSC/PDL Yearly Planning Y 1-6

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
<p style="text-align: center;">Other People are Special Too</p> <p style="text-align: center; color: red;">British Value – Rule of Law/Respect and Tolerance of Other People’s Faiths and Religion</p> <p style="text-align: center; color: green;">SMSC – Social/Cultural Development</p>	Year 1	To know the different groups they belong to Understand that people have needs and show respect by listening to each other	Identity, Relationships, Rights and Responsibilities, Power	Health and Wellbeing (KS1)	<ul style="list-style-type: none"> <li>* Recognise that choices have good and not so good consequences</li> <li>* To think about themselves, learn from experiences, recognise and celebrate strengths</li> <li>* About good/unpleasant feelings and feelings of others about the people who look after them</li> </ul>
		Recognise worth and make positive statements about others		Relationships (KS1)	<ul style="list-style-type: none"> <li>* To recognise how their behaviour affects others</li> <li>* The difference between secrets and surprises</li> <li>* Listen to others and play and work collaboratively</li> <li>* That peoples' feelings and bodies can be hurt</li> <li>* That there are different types of bullying</li> <li>* How to resist teasing/bullying and where to get help from</li> <li>* To identify their special people, and that they should care for one another</li> </ul>
		Understand the effect that bullying can have and know who to talk to about bullying		Living in the Wider World (KS1)	<ul style="list-style-type: none"> <li>* That they belong to various groups and communities, recognising national days of celebration in support of British values throughout the year</li> <li>* That people and other living things have needs and that they have responsibilities to meet them</li> </ul>
		Recognise the ways their own behaviour affects others			

## SMSC/PDL Yearly Planning Y 1-6

		Consider the value of being and having friends and show a willingness to care for others		
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	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Caring for Myself British Value – Individual Liberty SMSC – Moral/Spiritual Development	Year 1	To carry out personal routines Develop skills for maintaining personal hygiene, cleaning teeth, washing hands	A healthy balanced lifestyle, Risk	Health and Wellbeing (KS1)	<ul style="list-style-type: none"> <li>* What constitutes a healthy lifestyle including dental hygiene</li> <li>* Know the importance of and how to maintain personal hygiene</li> <li>* Know how some diseases are spread and can be controlled</li> <li>* know that medicines can be harmful if not used properly</li> </ul>
		To think about what can go into their bodies and that some substances can be harmful		Relationships (KS1)	<ul style="list-style-type: none"> <li>* Know that people's bodies and feelings can be hurt</li> </ul>
		To begin to understand how infections are passed between people			

## SMSC/PDL Yearly Planning Y 1-6

		To know about medicines and begin to understand that all medicines are drugs, but not all drugs are medicines		Living in the Wider World (KS1)	* Know that people and other living things have needs and that they have responsibilities to meet them
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	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Caring for Others British Value – Individual Liberty SMSC – Social/Spiritual Development	Year 1	Begin to take some responsibility for self and others Begin to recognise the way their choices affect others	Identity, Relationships, Diversity and Equality, Rights and Responsibilities	Health and Wellbeing (KS1)	* Recognise that choices have good and not so good consequences * To recognise that they share a responsibility for keeping themselves and other safe * Know when to say... Yes, No, I'll ask, I'll tell
		Begin to accept everyone as an individual, respecting their needs, feelings and opinions		Relationships (KS1)	* To communicate their feelings to others, to recognise how others show feelings and how to respond * Recognise how their behaviour affects others * To listen to other people, play and work collaboratively * Offer constructive feedback to others

## SMSC/PDL Yearly Planning Y 1-6

		Understand the needs of plants and animals		Living in the Wider World (KS1)	* Identify and respect the differences and similarities between people – celebrating cultural diversity and developing an understanding of British values
		Consider the value of being part of a community and different groups			* Contribute to the life of the classroom * To know that people and other living things have needs and that they have responsibilities to meet them * Know that they belong to various groups and communities
		Identify jobs in the classroom/school and know what contribution they make to the life of the class and school			* Know what improves and harms their local, natural and built environments and ways some people look after these

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Keeping Safe British Value – Individual Liberty SMSC – Social/Spiritual Development	Year 1	To know about keeping safe indoors and outdoors and whose job it is to keep them safe	Relationships, Risk and Safety	Health and Wellbeing (KS1)	* To know that household products, including medicines can be harmful if not used properly * To know rules for and ways of keeping physically and emotionally safe (e.g. road, online, environment) * To recognise that they share a responsibility for keeping themselves and other safe * Know when to say... Yes, No, I'll ask, I'll tell * To know about people who look after them
		To know places that are safe			

## SMSC/PDL Yearly Planning Y 1-6

		To be able to follow simple safety rules and instructions		Relationships (KS1)	<ul style="list-style-type: none"> <li>* To communicate their feelings to others, to recognise how others show feelings and how to respond</li> <li>* Recognise how their behaviour affects others</li> <li>* To listen to other people, play and work collaboratively</li> <li>* Offer constructive feedback to others</li> <li>* Identify and respect the differences and similarities between people</li> </ul>
		To appreciate the need to take care and have safe actions			
		To care about keeping themselves and others safe			
		To know some rules for keeping safe - tablets, medicines, household substances, fire etc			
				Living in the Wider World (KS1)	<ul style="list-style-type: none"> <li>* To help construct, and agree to follow, group and class rules and understand how these help them</li> <li>* Contribute to the life of the classroom</li> <li>* To know that people and other living things have needs and that they have responsibilities to meet them</li> <li>* Know that they belong to various groups and communities</li> <li>* Know what improves and harms their local, natural and built environments and ways some people look after these</li> </ul>

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Respect and Tolerance of Other People's Faiths and	Year 1	To be able to perform tasks independently	Identity, Relationships	Health and Wellbeing (KS1)	<ul style="list-style-type: none"> <li>* To recognise what they like and dislike and how to make informed choices</li> <li>* To recognise and celebrate their strengths and set simple but challenging goals</li> <li>* Know about growing and changing and new</li> </ul>

## SMSC/PDL Yearly Planning Y 1-6

		To value their achievements and talents, making the most of opportunities			opportunities and responsibilities that increasing independence may bring * Know about people who look after them if they are worried or need to attract attention	
		Know their strengths, weaknesses and personal achievements			Relationships (KS1)	<ul style="list-style-type: none"> <li>* To communicate their feelings to others, to recognise how others show feelings and how to respond</li> <li>* Know the difference between secrets and surprises</li> <li>* To be able to share their opinions on things that matter to them and explain their views with people</li> </ul>
		Identify personal goals				
		Be able to talk about a range of emotions and feelings			Living in the Wider World (KS1)	<ul style="list-style-type: none"> <li>* Contribute to the life of the classroom</li> <li>* To know that people and other living things have needs and that they have responsibilities to meet them</li> <li>* Know that they belong to various groups and communities and have the opportunity to enjoy and take part in national days of celebration that support British values</li> </ul>
		Know some things that can cause different emotions				

## Year 2

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
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## SMSC/PDL Yearly Planning Y 1-6

Who is in Charge? British Value – Rule of Law/Democracy SMSC – Moral Development	Year 2	To communicate and co-operate with others	Change and Resilience, Risk, Relationships	Health and Wellbeing (KS1)	<ul style="list-style-type: none"> <li>* Know about growing, changing and new opportunities and responsibilities that increasing independence may bring</li> <li>* Know about people who look after them if they are worried or need to attract attention</li> </ul>
		To know about shops, services and advertising		Relationships (KS1)	<ul style="list-style-type: none"> <li>* Know the difference between secrets and surprises</li> <li>* To be able to share their opinions on things that matter to them and explain their views with people</li> <li>* To listen to other people, play and work collaboratively</li> </ul>
		To know that we have to pay for what we buy			
		To know about their immediate world around them and who in the community can help them			
		To know what improves or harms the local environment and ways of looking after it			
		To respond confidently to new people and situations			

## SMSC/PDL Yearly Planning Y 1-6

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Celebrating and Recognising Differences  <b>British Value – Respect and Tolerance of Other People’s Faiths and Religion</b>  SMSC – Social/Cultural Development	Year 2	To be able to express positive statements about themselves and others	Identity, Relationships, Diversity and Equality, Rights and Responsibilities	Health and Wellbeing (KS1)	<ul style="list-style-type: none"> <li>* Know about growing, changing and new opportunities and responsibilities that increasing independence may bring</li> <li>* Know about people who look after them if they are worried or need to attract attention.</li> </ul>
		Be able to feel good about themselves and recognise different feelings			
		Be able to identify some similarities and differences between people		Relationships (KS1)	<ul style="list-style-type: none"> <li>* To communicate their feelings to others, to recognise how others show feelings and how to respond</li> <li>* Recognise how their behaviour affects others</li> <li>* To listen to other people, play and work collaboratively</li> <li>* Offer constructive feedback to others</li> <li>* Identify and respect the differences and similarities between people</li> </ul>
		Know that people have things in common and that’s what makes us unique			
		Be able to explore the idea of fairness and question stereotypes			
		Be proud of who they are and know that difference does not mean better or worse			

## SMSC/PDL Yearly Planning Y 1-6

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
My Body is Important <b>British Value – Individual Liberty</b> <b>SMSC – Social/Spiritual Development</b>	Year 2	To value their bodies and monitor what they put into it	Identity, A Healthy and Balanced Lifestyle, Risk	Health and Wellbeing (KS1)	<ul style="list-style-type: none"> <li>* Know what constitutes a healthy lifestyle</li> <li>* Know the importance of and how to maintain personal hygiene</li> <li>* Know how some diseases are spread and can be controlled and the responsibilities they have for their own health and that of others</li> <li>* <b>Know the names for the main parts of the body (including external genitalia) and the similarities between boys and girls</b></li> </ul>
		Understand the need for exercise, rest and to be healthy			<ul style="list-style-type: none"> <li>* To communicate their feelings to others, to recognise how others show feelings and how to respond</li> <li>* <b>Recognise how their behaviour affects others</b></li> <li>* To listen to other people, play and work collaboratively</li> <li>* Offer constructive feedback to others</li> <li>* <b>Identify and respect the differences and similarities between people</b></li> </ul>
		To know that some people need drugs in order to lead a normal life		Relationships (KS1)	<ul style="list-style-type: none"> <li>* To know that people and other living things have needs and that they have responsibilities to meet them</li> </ul>
		To know that some drugs can prevent diseases, and that some diseases spread and that some can be controlled by drugs			
		To know the names of some of their body parts		Living in the Wider World (KS1)	

## SMSC/PDL Yearly Planning Y 1-6

		To take care of themselves and others and be safe		
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	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Changing Friendships British Value – Respect and Tolerance of Other People's Faiths and Religion SMSC – Social Development	Year 2	To understand how to be a good friend and the qualities needed in friendships	Identity, Relationships, A Healthy Balanced Lifestyle Rights and Responsibilities, Change	Health and Wellbeing (KS1)	<ul style="list-style-type: none"> <li>* To recognise what they like and dislike, how to make informed choices that improve their physical/emotional health</li> <li>* To think about themselves, learn from their experiences</li> <li>* <b>To know about good and not so good feelings, have a vocabulary to describe their feelings to others and have simple strategies for managing feelings.</b></li> <li>* Learn about change and loss and the associated feelings</li> </ul>
		To know that friendships can change			
		To know how to make new friends and how to deal with losing friendships			
		To recognise and name feelings associated with change			

## SMSC/PDL Yearly Planning Y 1-6

		To begin to learn to manage feelings positively and effectively		Living in the Wider World (KS1)	* To know that people and other living things have needs and that they have responsibilities to meet them
		To reflect and learn from experiences			

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Taking Charge British Value – Rule of Law/Democracy SMSC – Moral Development	Year 2	To develop personal values, recognise what is important to them when making choices	Identity, Relationships, Rights and Responsibilities, Power	Health and Wellbeing (KS1)	* To recognise what they like or dislike, how to make real and informed choices, to recognise that choices have good and not so good consequences * To think about themselves, and learn from their experiences
		Understand and recognise that they have choices and choices can be made			
		To learn to consider options and find relevant information		Relationships (KS1)	* To listen to other people, play and work cooperatively, including strategies to resolve simple arguments through negotiation * To identify they're special people, know what makes them special and understand how special people should

## SMSC/PDL Yearly Planning Y 1-6

		To think about how money can be spent on themselves and others		Living in the Wider World (KS1)	care for one another
		To recognise ways in which their own choices and behaviour affect others including bullying			* To know about the role money plays in their lives including how to manage their money and keep it safe, choices about spending money and what influences these choices.
		To recognise that their actions have consequences for themselves			

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Looking Forward British Value – Individual Liberty SMSC – Social/Spiritual	Year 2	Begin to take responsibility for self and others including peoples' property and the environment	Identity, A Healthy and Balanced Lifestyle, Equality, Rights and Responsibilities, Career	Health and Wellbeing (KS1)	* To think about themselves, learn from their experiences, to recognise and celebrate their strengths and set simple yet challenging goals
		To begin to understand about trust and reliability			

## SMSC/PDL Yearly Planning Y 1-6

		To begin to value resources and understand these are limited		Relationships (KS1)	<ul style="list-style-type: none"> <li>* To share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class</li> <li>* To identify and respect the differences and similarities between people, and have the opportunity to enjoy and take part in national days of celebration that support British values</li> </ul>
		To begin to accept everyone as an individual, respecting their needs, opinions and feelings			
		To be able to listen, concentrate and hold the attention of a listener		Living in the Wider World (KS1)	<ul style="list-style-type: none"> <li>* To know that people and other living things have needs and that they have responsibilities to meet them (including turn taking, borrowing things and sharing)</li> </ul>
		To value their achievements, discuss these and set new goals			

## Year 3

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
British Value - Democracy/ Rule of Law SMSC --	Year 3	To enjoy school	Identity, Relationships, Rights and Responsibilities	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* To know about change, including transitions (between key stages and schools)</li> <li>* To know how to make informed choices</li> <li>* To recognise when and how to ask for help</li> <li>* Understand about school rules, health and safety, know</li> </ul>

**SMSC/PDL Yearly Planning Y 1-6**

		To know the rules, and understand any expectations			where and how to get help
		To know where to get help in school		Relationships (KS2)	<ul style="list-style-type: none"> <li>* To recognise and respond appropriately to a wider range of feelings in others</li> <li>* To listen and respond respectfully to a wide range of people, to recognise and care about other people's feelings</li> </ul>
		To recognise what is special about themselves, their abilities and interests			
		To be able to cooperate, share and take turns		Living in the Wider World (KS2)	<ul style="list-style-type: none"> <li>* To know why and how rules and laws that protect themselves and others are made and enforced, why different rules are needed in different situations</li> </ul>

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
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## SMSC/PDL Yearly Planning Y 1-6

Focus on Feelings British Value – Individual Liberty SMSC – Social Development	Year 3	To develop the language of feelings	Identity, Relationships	Health and Wellbeing (KS2)	* Learn what positively and negatively affects their physical, mental and emotional health * To deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others
		To recognise feelings in different situations		Relationships (KS2)	* To recognise and respond appropriately to a wider range of feelings in others * To recognise what constitutes a positive healthy relationship * Know that their actions affect themselves and others
		To be able to express feelings in different ways		Living in the Wider World (KS2)	* To see and respect others' points of view • caring for others and celebrating cultural diversity and developing and understanding of British values throughout the school year
		To recognise the impact of feelings on others			

## SMSC/PDL Yearly Planning Y 1-6

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Making Friends  <b>British Value – Respect and Tolerance of Different Faiths and Religions</b> <b>SMSC – Social/Spiritual/Cultural Development</b>	Year 3	To think about being a friend	Identity, Relationships, Rights and Responsibilities	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* Learn what positively and negatively affects their mental, physical and emotional health</li> <li>* To know how to make informed choices</li> <li>* To deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others</li> <li>* To recognise that they may experience conflicting emotions and when they might need to listen to their emotions to overcome them</li> </ul>
		To know what makes each other happy, sad and cross			<ul style="list-style-type: none"> <li>* To recognise and respond appropriately to a wider range of feelings in others</li> <li>* To listen and respond respectfully to a wide range of people, to recognise and care about other people's feelings</li> <li>* To develop the skills to develop and maintain positive and healthy relationships</li> <li>* To know that their actions affect themselves and others</li> <li>* Develop strategies to resolve disputes and conflict through negotiation, compromise to support themselves and others</li> </ul>
		To know what helps and hinders friendships		Relationships (KS2)	<ul style="list-style-type: none"> <li>* To realise the consequences of aggressive behaviours</li> <li>* To resolve differences by looking at alternatives, seeing and respecting others' points of view, making decisions and explaining choices</li> </ul>
		Consider ways of resolving differences			
		To be able to initiate friendships			

## SMSC/PDL Yearly Planning Y 1-6

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Keeping Safe in School British Value – Rule of Law SMSC – Moral/Spiritual Development	Year 3	To know about bullying, why it happens and the affects it has on people	Relationships, Risk, Rights and Responsibilities, A healthy and balanced Lifestyle	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* Learn what positively and negatively affects their mental, physical and emotional health</li> <li>* To know how to make informed choices</li> <li>* To deepen their understanding of good and not so good feelings, to extend vocabulary to enable them to explain both the range and intensity of their feelings to others</li> <li>* To recognise that they may experience conflicting emotions and when they might need to listen to their emotions to overcome them</li> <li>* Have an understanding of risk by recognising, predicting and assessing different situations and how to manage them</li> <li>* Know about people who are responsible for helping them stay healthy and safe and ways they can help these people</li> </ul>
		To think about how to deal with bullying and how to stop it happening			Relationships (KS2)
		To consider how they contribute to making the school environment a safe place			
		To know the school safety rules relating to medicines, alcohol, solvents and illegal drugs			

**SMSC/PDL Yearly Planning Y 1-6**

		To know that discarded needles and syringes can be dangerous		Living in the Wider World (KS2)	* To know that there are different kinds of responsibilities at home, and in the community
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	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
In Someone else's Shoes British Value – Respect and Tolerance of Different Faiths and Religions SMSC – Cultural Development	Year 3	To be able to recognise their own and someone else's feelings	Relationships, Relationships, Equality, Rights and Responsibilities	Health and Wellbeing (KS2)	* To deepen their understanding of good and not so good feelings, to extend vocabulary to enable them to explain both the range and intensity of their feelings to others * To recognise that they may experience conflicting emotions and when they might need to listen to their emotions to overcome them
		To recognise the views of their peers, parents, teachers and people of different faiths and cultures		Relationships (KS2)	* To know their actions affect themselves and others * To develop strategies to resolve disputes and conflict through negotiation and compromise * To listen and respond to a wide range of people, to recognise and care about people's feelings
		Understand that there are many social groups in society in terms of culture, religion and age etc.			

## SMSC/PDL Yearly Planning Y 1-6

		To know that people live their lives in different ways and that different cultures may have different life patterns			<ul style="list-style-type: none"> <li>* To know that differences and similarities between people arise from a number of factors, family, culture, ethnic, racial, religion, age, sex and disability</li> <li>* To realise the nature and consequences of discrimination, teasing, aggression, towards all minority groups</li> </ul>
		To respect other people's feelings, decisions, rights and bodies		Living in the Wider World (KS2)	<ul style="list-style-type: none"> <li>* To realise the consequences of anti - social and aggressive behaviours such as discrimination and bullying on individuals and communities</li> <li>* To think about the lives of people living in other places, and people with different values and customs, celebrating cultural diversity and British values</li> </ul>

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
People and their Work British Value – Rule of Law SMSC – Moral Development	Year 3	To know the range of jobs and work roles carried out by people they know and what they like and dislike	Identity, Rights and Responsibilities, Career	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* To recognise opportunities to make their own choices</li> </ul>

## SMSC/PDL Yearly Planning Y 1-6

	To identify ways in which different types of work are similar or different to each other		Relationships (KS2)	<ul style="list-style-type: none"> <li>* To recognise what constitutes a positive, healthy relationship</li> <li>* <b>To be aware of different types of relationships</b></li> </ul>
	To explore and compare how adults feel about their work			
	To understand how work involves a variety of different tasks, undertaken by people with different roles			

## Year 4

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
British Value – Democracy/Rule of Law/Individual Liberty SMSC –	Year 4	To appreciate home and school values	Identity, Relationships, Rights and Responsibilities	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* <b>To know how to make informed choices</b></li> <li>* <b>To reflect on and celebrate their achievements, identify strengths, areas for improvement, set high aspirations</b></li> </ul>
		To make "I can" statements about their interests and feelings			

**SMSC/PDL Yearly Planning Y 1-6**

		To express positive things about themselves and others		Relationships (KS2)	<ul style="list-style-type: none"> <li>* Know that their actions affect themselves and others</li> <li>* To recognise and respond appropriately to a wider range of feelings in others</li> <li>* Learn the concept of keeping something confidential or secret, when we should or should not agree to this and when it's right to "break a confidence" or "share a secret"</li> </ul>
		To recognise and be sensitive to the needs and the feelings of others			
		To clarify what is important to them		Living in the Wider World (KS2)	<ul style="list-style-type: none"> <li>* Know that there are different types of responsibilities, rights and duties at home, at school, in the community</li> </ul>
		To form reasoned opinions			

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## SMSC/PDL Yearly Planning Y 1-6

Keeping Healthy  <b>British Value – Respect and Tolerance of Different Faiths and Religions</b> SMSC – Social/Moral/Spiritual/Cultural Development	Year 4	To accept responsibility for personal cleanliness	A healthy and Balanced Lifestyle, Risk, Diversity	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* To recognise opportunities to make their own choices about food, what might influence their choices, and the benefits of eating a balanced diet</li> <li>* To differentiate between the terms "risk", "danger" and "hazard"</li> <li>* To recognise that bacteria and virus can affect health and that following simple routines can reduce the spread</li> <li>* To resist pressure to do something dangerous or unhealthy or they believe is wrong</li> <li>* Recognise that some drugs are prescription and legal and some are illegal</li> </ul>
		Know that bacteria and viruses can affect health and that transmission may be reduced when simple routines are adopted		Relationships (KS2)	<ul style="list-style-type: none"> <li>* To recognise and care about other peoples' feelings and to try and see and respect their points of view</li> </ul>
		To know about different cultural practices in health and hygiene		Living in the Wider World (KS2)	<ul style="list-style-type: none"> <li>* To research, discuss and debate topical issues, problems and events concerning health and wellbeing and offer their recommendations to appropriate people</li> <li>* Think about the lives of people living in other places, and people with different values and customs</li> </ul>
		Understand the important and beneficial role in which drugs have played in society			
		Know some of the options open to them in developing a healthy lifestyle now and in the future			
		Know about the positive effects of exercise			

## SMSC/PDL Yearly Planning Y 1-6

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Changes in Families British Value – Individual Liberty SMSC – Social Development	Year 4	To develop understanding of different types of relationships and families	Relationships, Rights and Responsibilities, A Healthy and Balanced Lifestyle	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* Know what positively and negatively affects their physical, mental and emotional health</li> <li>* To recognise that they may experience conflicting emotions and when they might need to listen to their emotions or overcome them</li> <li>* Know about change, including transitions, loss, separation, divorce and bereavement</li> <li>* To recognise their increasing independence brings increased responsibilities to keep themselves and others safe</li> <li>* Know about people who are responsible for helping them stay safe and ways that they can help these people</li> </ul>
		To understand what families are, and what the members expect from each other		Relationships (KS2)	<ul style="list-style-type: none"> <li>* Recognise what constitutes a positive healthy relationship and the skills needed to maintain this</li> <li>* Be aware of the different types of relationship, including these between family, friends, civil partnerships and marriage</li> <li>* The concept of keeping something confidential or secret when we should/should not, when it's right to share</li> <li>* That similarities and difference arise from a number of factors such as family, cultural and religion – undertaking events throughout the year that celebrate cultural diversity including improving understanding of British values</li> </ul>
		To know the changes that take place in human life		Living in the Wider World (KS2)	<ul style="list-style-type: none"> <li>* Know why and how rules and laws that protect themselves and others are made and enforced</li> <li>* Know that there are different kinds of responsibilities at home and in school</li> </ul>
		To develop skills needed for relationships, such as listening, supporting, showing care			

**SMSC/PDL Yearly Planning Y 1-6**

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Ups and Downs in Relationships British Value – Individual Liberty/Rule of Law SMSC – Social/Spiritual Development	Year 4	To know there are many different patterns of friendship	Relationships, Risk, Rights and Responsibilities, A Healthy and Balanced Lifestyle	Health and Wellbeing (KS2)	* To know how to make informed choices * To deepen their understanding of good and not so good feelings * To recognise when and how to ask for help * Have strategies for keeping physically and emotionally safe * Know about people who are responsible for helping them stay healthy and safe and ways they can help these people
		To understand the meaning of friendship and loyalty		Relationships (KS2)	* To recognise what constitutes a positive, healthy relationship and develop skills to maintain this * To know that their actions affect themselves and others
		To be able to be honest		Living in the Wider World (KS2)	* To resolve differences by looking at alternatives and compromise, seeing and respecting others' points of view * Recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing
		To know where to get help in school and through helplines when facing problems			

SMSC/PDL Yearly Planning Y 1-6

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Keeping Safe Outside of School British Value – Rule of Law SMSC – Social/Moral Development	Year 4	To identify hazards from substances at home and school	Relationships, A Healthy Balanced Lifestyle, Risk, Rights and Responsibilities	Health and Wellbeing (KS2)	* To make informed choices (including recognising that choices can be positive, neutral or negative) * To differentiate between the terms: "risk, danger, hazard" * To deepen their understanding of risk by recognising, predicting and assessing risks in different situations and deciding how to manage these responsibly
		To know about the range of legal drugs encountered in everyday life including prescribed drugs, tea, coffee and tobacco			* Learn that pressure to behave in an unacceptable, risky or unhealthy way can come from a variety of sources * Know which, why and how commonly available substances and drugs could damage their immediate and future health and safety, that some are legal, some are restricted and some are legal to own, use and supply to others
		To have some understanding of the effects of these drugs and associated risks and some of the costs to society of drug misuse		Relationships (KS2)	* To know the concept of keeping something confidential or secret, when we should or should not agree to this and when is it right to break a confidence or share a secret * Feel confident to raise their own concerns

## SMSC/PDL Yearly Planning Y 1-6

	To think about the risks and hazards in the environment and where to go for help		
	To understand that it is wrong for children to be bullied or abused by other children or adults	Living in the Wider World (KS2)	<ul style="list-style-type: none"> <li>* To know why and how rules and laws that protect themselves and others are made and enforced</li> <li>* To know there are different types of responsibilities</li> </ul>

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Looking Ahead British Value – Individual Liberty SMSC – Spiritual Development	Year 4	To look forward to new situations	Identity, A Healthy and Balanced Lifestyle, Rights and Responsibilities, Career	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* To know how to make informed choices and begin to understand the concept of a balanced lifestyle</li> <li>* To recognise opportunities to make their own choices</li> <li>* To reflect on and celebrate their achievements, identify strengths, areas for improvement, set high aspirations and goals</li> </ul>
		To assess positive things about themselves and set personal goals			
		To record information about current events and choices they will make in the future		Relationships (KS2)	<ul style="list-style-type: none"> <li>* To listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns</li> <li>* To work collaboratively towards shared goals</li> </ul>

## SMSC/PDL Yearly Planning Y 1-6

	To have realistic aspirations when target setting			
	To think about financial implications of future needs and wants		Living in the Wider World (KS2)	<ul style="list-style-type: none"> <li>* To know about the role money plays in their own and others' lives, including how to manage their money</li> <li>* Develop an understanding of the concepts of "interest", "loan", "debt" and "tax"</li> <li>* Learn about enterprise and the skills that make someone "enterprising"</li> </ul>

## Year 5

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Who Decides British Value – Individual liberty/Rule of Law/Democracy SMSC – Moral/Spiritual	Year 5	To describe what is important to them and put themselves into someone else's shoes	Identity, Relationships, A Healthy and Balanced Lifestyle, Diversity and Equality, Rights and Responsibilities, Power	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* To know how to make informed choices, including recognising that choices can have a positive, neutral or negative impact</li> <li>* To extend their vocabulary to enable them to explain both the range and intensity of their feelings to others</li> <li>* To recognise how images in the media do not always reflect reality and can affect how people feel about themselves</li> <li>* Know what positively and negatively affects their physical, mental and emotional health, including the media</li> </ul>
		To be able to form and express opinions			

## SMSC/PDL Yearly Planning Y 1-6

		To recognise that actions have consequences for themselves and others		Relationships (KS2)	<ul style="list-style-type: none"> <li>* Know that their actions affect themselves and others</li> <li>* To recognise and respond appropriately to a wider range of feelings in others</li> <li>* To listen and respond respectfully to a wide range of people, to recognise and care for other people's feelings and try to see, respect and if necessary constructively challenge their point of view</li> <li>* To recognise and challenge stereotypes</li> </ul>
		To challenge the opinions and actions of others and challenge stereotypes			
		To value the diversity of lifestyles		Living in the Wider World (KS2)	<ul style="list-style-type: none"> <li>* To think about the lives of people living in other places, and people with different values and customs including British values and wider cultural diversity celebrations</li> <li>* To resolve differences by looking at alternatives, seeing and respecting others' points of view, making decisions and explaining choices</li> <li>* To explore and critique how the media present information</li> <li>* To know that there are different kinds of responsibilities, rights and duties in the community</li> </ul>
		To know how advertising can influence them			

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Risks and Pressures British Value -- Rule of Law SMSC – Moral Development	Year 5	To develop a positive approach and self-motivation towards personal safety and risk taking	Identity, Relationships, A Healthy and Balanced Lifestyle, Risk, Power	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* To recognise opportunities to make their own choices about food, what might influence their choices, and the benefits of eating a balanced diet</li> <li>* To differentiate between the terms "risk", "danger" and "hazard"</li> <li>* To recognise that they may experience conflicting</li> </ul>

## SMSC/PDL Yearly Planning Y 1-6

		To exercise basic techniques for resisting pressure from friends, particularly in relation to smoking			emotions and when they might need to listen to their emotions or overcome them * To deepen their understanding of risk by recognising, predicting and assessing risks in different situations and deciding how to manage these responsibly * Understand that pressure to behave in an unacceptable, unhealthy or risky way can come from a variety of sources, including people they know and the media * To recognise when to ask for help and use basic techniques for resisting pressure to do something dangerous, unhealthy, that makes them uncomfortable, anxious or that they believe is wrong * Know which, why and how, commonly available substances and drugs could damage their health and safety, know that some are legal, some restricted and some illegal to own, use and supply to others
		Learn to be assertive, especially in the face of pressure from others - saying "No".			
		To explore attitudes about different drugs and the people that use or misuse them			Relationships (KS2) * To develop skills to maintain a positive and healthy relationships * Know that their actions affect themselves and others * To recognise and manage "dares"
		To identify decisions that they may need to make			Living in the Wider World (KS2) * To research, discuss and debate topical issues, problems and events concerning health and wellbeing and offer their recommendations to appropriate people * Know why and how laws and rules protect themselves and others are enforced

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
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**SMSC/PDL Yearly Planning Y 1-6**

<p>We're all Different</p> <p><b>British Value – Respect and Tolerance of Different Faiths and Religions</b></p> <p>SMSC – Social/Spiritual/Cultural Development</p>	<p>Year 5</p>	<p>To know that differences between people are caused by different genes and environments</p>	<p>Identity, Relationships, Rights and Responsibilities, A Healthy and Balanced Lifestyle, Risk, Power</p>	<p>Health and Wellbeing (KS2)</p>	<ul style="list-style-type: none"> <li>* Know what positively and negatively affects their physical, mental and emotional health</li> <li>* <b>To recognise that they may experience conflicting emotions and when they might need to listen to their emotions or others</b></li> </ul>	
		<p>To know that people's responses to ideas and events may be determined by age, religion or culture</p>		<p>Relationships (KS2)</p>	<ul style="list-style-type: none"> <li>* To recognise and respond appropriately to a wider range of feelings in others</li> <li>* To be aware of the different types of relationship</li> <li>* <b>To listen and respond respectfully to a wide range of people, recognise and care about other peoples' feelings</b></li> <li>* That similarities between people arise from a number of factors</li> <li>* <b>To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours</b></li> </ul>	
		<p>To know and value that people live their lives in different ways and cultures may have different life patterns</p>			<p>Living in the Wider World (KS2)</p>	<ul style="list-style-type: none"> <li>* <b>To realise the consequences of anti-social and aggressive behaviours such as bullying and discrimination on individuals and communities</b></li> <li>* To resolve differences by looking at alternatives, seeing and respecting others' points of view</li> <li>* <b>To think about the lives of people living in other places, and people with different values and customs within the UK and beyond</b></li> </ul>
		<p>To contrast work in different cultures and at different times</p>				
		<p>To demonstrate and promote tolerance, understanding, respect and acceptance of difference</p>				
		<p>To understand that bullying is an unacceptable response to difference</p>				

## SMSC/PDL Yearly Planning Y 1-6

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
It's my Body British Value – Individual Liberty SMSC – Social Development	Year 5	To be able to discuss and choose the healthy options in relation to food exercise and rest	Identity, Relationships, Risk, Rights and Responsibilities, A Healthy and Balanced Lifestyle, Change	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* To know what positively and negatively affects their physical, mental and emotion health</li> <li>* To make informed choices and begin to understand the concept of a balanced lifestyle</li> <li>* To recognise opportunities to make their own choices about food</li> <li>* To deepen their understanding of good and not so good feelings and explain the intensity of their feelings to others</li> <li>* To know how their body will change as they approach and move through puberty</li> <li>* Know about human reproduction including conception</li> <li>* Know strategies for physical and emotional safety</li> </ul>
		To know that body changes are a preparation for sexual maturity			<ul style="list-style-type: none"> <li>* Know about people who are responsible for helping them stay healthy and safe and ways these people can help</li> </ul>
		To know how to cope with periods in school			
		To be able to discuss and ask questions about changing bodily needs		Relationships (KS2)	<ul style="list-style-type: none"> <li>* To recognise what constitutes a positive, healthy relationship</li> <li>* To know that their actions affect themselves and others</li> </ul>
		To know how changes at puberty affect the body in relation to hygiene		Living in the Wider World (KS2)	<ul style="list-style-type: none"> <li>* To research, discuss and debate topical issues, problems and events related to health and wellbeing</li> </ul>

## SMSC/PDL Yearly Planning Y 1-6

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes	
Being Involved in my Community British Value – Democracy/Rule of Law SMSC – Social/Spiritual Development	Year 5	To value opportunities for new experiences in and out of school, including opportunities to meet other adults other than teachers	Identity, Relationships, Risk, Rights and Responsibilities, Change, Power	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* To make informed choices</li> <li>* To reflect on and celebrate their achievements, identify their strengths, areas for improvement, set high aspirations and goals</li> <li>* To recognise their increasing independence brings increased responsibility for themselves and others</li> <li>* Know strategies for keeping physically and emotionally safe, including safety in the environment</li> </ul>	
		To take a constructive interest in their local community and begin to take on a wider sense of social responsibility			Relationships (KS2)	<ul style="list-style-type: none"> <li>* To know that their action affect themselves and others</li> <li>* To listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other peoples' feelings and try to see, respect and if necessary constructively challenge their points of view</li> <li>* To work collaboratively towards shared goals</li> <li>* To develop strategies to resolve disputes and conflict through negotiation and appropriate compromise and to give rich and constructive feedback and support to benefit others as well as themselves</li> </ul>
		To contribute to a discussion and put their views forward clearly and appropriately		Living in the Wider World (KS2)		<ul style="list-style-type: none"> <li>* To research, discuss and debate topical issues that reflect current affairs issues in the world</li> <li>* To know that there are different kinds of responsibilities, rights and duties in the community and towards the environment</li> </ul>
		To appreciate the aesthetic qualities of their surroundings				
		To understand how they and others can cause changes for better or worse, both in their immediate surroundings and wider community				

## SMSC/PDL Yearly Planning Y 1-6

		To know what they are good at and how it can help a group perform a task			<ul style="list-style-type: none"> <li>* To resolve differences by looking at alternatives</li> <li>* Know what being of a community means</li> <li>* <b>To recognise the role of voluntary, community and pressure groups</b></li> </ul>	
	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes	
Looking at the World  <b>British Value – Democracy/Rule of Law</b>  <b>SMSC – Social/Moral/Spiritual/Cultural Development</b>	Year 5	To research information and identify relevant issues	Relationships, Risk, Rights and Responsibilities, Change, Power, Career	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* To know how to make informed choices and begin to understand the concept of a balanced lifestyle</li> <li>* To recognise opportunities to make their own choices</li> <li>* <b>To reflect on and celebrate their achievements, identify strengths, areas for improvement, set high aspirations and goals</b></li> <li>* To recognise their increasing independence brings increased responsibilities</li> </ul>	
		To know about public provision, locally and nationally and know it isn't free			Relationships (KS2)	<ul style="list-style-type: none"> <li>* <b>To listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people's feelings</b></li> <li>* To work collaboratively towards shared goals</li> <li>* That their actions affect themselves and others</li> <li>* <b>To develop strategies to resolve disputes and conflict through negotiation and appropriate compromise</b></li> </ul>
		To know the variety of communities which they belong to: family, school, local, national, European, Worldwide and the interdependence of individuals, groups and communities		Living in the Wider World (KS2)		<ul style="list-style-type: none"> <li>* To know about the role money plays in their own and others' lives, including how to manage their money</li> <li>* Develop an understanding of the concepts of "interest", "loan", "debt" and "tax"</li> <li>* <b>To research, discuss and debate topical issues, problems and events concerning health and wellbeing</b></li> <li>* <b>To resolve differences by looking at alternatives, seeing and respecting others' points of view, making decisions and explaining choices</b></li> </ul>
		To show a willingness to move on a personal position after considering new information or perspectives				
		To know the benefits and costs of personal spending decisions on themselves, the local community, local economy and people in other parts of the world				

## SMSC/PDL Yearly Planning Y 1-6

		To use different modes of communication to express personal and group views about social and environmental issues		<ul style="list-style-type: none"> <li>* That resources are allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment</li> <li>* To recognise the role of voluntary, community and pressure groups</li> <li>* To know what being part of a community means</li> </ul>
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## Year 6

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Managing Conflict British Value – Individual Liberty/ Respect and Tolerance of Different Faiths and Religions SMSC – Social Development	Year 6	To be able to talk about their feelings	Identity, Relationships, A Healthy Balanced Lifestyle, Risk, Rights and Responsibilities, Power	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* To know how to make informed choices</li> <li>* To know what positively and negatively affects their physical, mental and emotion health</li> <li>* To deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others</li> <li>* To recognise that they may experience conflicting emotions</li> <li>* Know strategies for keeping physically and emotionally safe</li> </ul>
		To read and express non-verbal messages			Relationships (KS2)
		To recognise that one's actions have consequences for themselves and others			
		To manage a range of emotions such as excitement, joy, anger			
		To develop strategies to avoid conflict in situations, including bullying			
		To negotiate and resolve conflict peacefully			

## SMSC/PDL Yearly Planning Y 1-6

				* To recognise and challenge stereotypes
		To resolve problems and conflicts democratically using discussion	Living in the Wider World (KS2)	<ul style="list-style-type: none"> <li>* Know that there are different types of responsibilities, rights and duties at home, at school, in the community,</li> <li>* To research, discuss and debate topical issues, events and problems that reflect current affairs issues in the world</li> <li>* To realise the consequences of anti-social and aggressive behaviours such as bullying and discrimination</li> <li>* To resolve differences by looking at alternatives, seeing and respecting others' points of view</li> <li>* To explore and critique how the media present information</li> </ul>
		To recognise stereotyping in the media and the impact the media reinforcing equal opportunities		
		To develop a sense of fair play in their dealings with peers and others		

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
The World of Work British Value – Democracy/Individual Liberty SMSC – Spiritual/Cultural Development	Year 6	To interview adults to find out about job roles and responsibilities	Identity, Relationships, A Healthy and Balanced Lifestyle, Rights and Responsibilities, Career	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* Know what positively and negatively affects their physical, mental and emotional health</li> <li>* To make informed choices</li> <li>* To reflect on and celebrate their achievements, identify strengths, areas for improvement, set high aspirations and goals</li> </ul>
		To know that certain skills can be used for different tasks			
		To know the range of knowledge, skills and personal qualities required for different types of work		Relationships (KS2)	<ul style="list-style-type: none"> <li>* To recognise and care about other peoples' feelings and to try and see and respect their points of view</li> <li>* To listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to</li> </ul>

## SMSC/PDL Yearly Planning Y 1-6

		To respect other people's work and career choices			recognise and care about other people's feelings and try to see, respect and if necessary constructively challenge their points of view
		To understand what affects mental health and the balance between work, leisure and positive relationships		Living in the Wider World (KS2)	<ul style="list-style-type: none"> <li>* To research, discuss and debate topical issues, problems and events</li> <li>* To know there are different kinds of responsibilities, rights and duties at home, school and in the community</li> <li>* Know about enterprise and the skills to make someone "enterprising"</li> </ul>
		To act confidently			
	<b>Year Group</b>	<b>Objectives</b>	<b>PSHE Association Overarching Concepts</b>	<b>Core Theme</b>	<b>Opportunities to Learn - Guidance notes</b>
Taking Responsibility for my own Actions British Value – Rule of Law SMSC – Moral/Social Development	Year 6	<p>To be able to express positive things about themselves</p> <p>Understand that the pressure to take harmful or illegal substances may come from people they know</p> <p>To recognise that some role models for young people take drugs e.g. in sport and explore feelings about them</p>	Identity, Relationships, Rights and Responsibilities, A Healthy and Balanced Lifestyle, Risk, Power	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* Know what positively and negatively affects their physical, mental and emotional health</li> <li>* To make informed choices and begin to understand the concept of a balanced lifestyle</li> <li>* To recognise that they may experience conflicting emotions and when they might need to listen to their emotions or others</li> <li>* To differentiate between risk, hazard, danger</li> <li>* To deepen their understanding of risk by recognising, predicting and assessing risks in different situations</li> <li>* Know that pressure to behave in an unacceptable, unhealthy or risky way can come from a variety of sources, including people they know</li> <li>* To recognise when and how to ask for help, use basic techniques for resisting pressure to do something dangerous, unhealthy, that makes them feel</li> </ul>

## SMSC/PDL Yearly Planning Y 1-6

					<p>uncomfortable, anxious or that they believe is wrong</p> <ul style="list-style-type: none"> <li>* Know which, why and how commonly available substances and drugs could damage their health</li> <li>* Have strategies for physical and emotional safety</li> <li>* Know about people who are responsible for helping them stay healthy</li> </ul>
		To know that some substances are illegal and have some understanding of their effects and risks		Relationships (KS2)	<ul style="list-style-type: none"> <li>* To recognise and manage dares</li> <li>* To recognise and respond appropriately to a wider range of feelings in others</li> <li>* Know that their actions affect themselves and others</li> </ul>
		To take responsibility for their bodies and behaviour			
		Choose the right decision making approach in a real or simulated situation, including being assertive		Living in the Wider World (KS2)	<ul style="list-style-type: none"> <li>* Know why and how rules and laws that protect themselves and others are made and enforced</li> <li>* Know that there are different kinds of responsibilities at home, in school and in the community, taking opportunities to celebrate cultural diversity and British values</li> </ul>
		To recognise the need to ask for support sometimes, know who to ask and how to find out more			

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
<p>British Value – Individual Liberty</p> <p>SMSC –</p>	Year 6	To think about making new relationships as they get older	<p>Identity, Relationships, Risk, Rights and Responsibilities, A Healthy and Balanced Lifestyle,</p> <p>Character, Power</p>	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* To know how to make informed choices</li> <li>* To deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings</li> <li>* Know what positively and negatively affects their</li> </ul>

## SMSC/PDL Yearly Planning Y 1-6

		To understand about parenthood			<p>physical, mental and emotional health</p> <ul style="list-style-type: none"> <li>* To recognise opportunities to make their own choices</li> <li>* Know about change, including transitions</li> <li>* Know about people who are responsible for helping them stay healthy and safe</li> </ul>
		To know about human sexuality and that it is expressed in different ways, understand what it means and have some words to describe it		Relationships (KS2)	<ul style="list-style-type: none"> <li>* To recognise what constitutes a positive, healthy relationship and develop skills to maintain this</li> <li>* To be aware of the different types of relationship, including between friends and families, civil partnerships and marriage</li> <li>* To judge what kind of physical contact is acceptable or unacceptable and how to respond</li> <li>* Know that similarities and differences between people arise from a number of factors including family, sex and sexual orientation</li> </ul>
		To appreciate different ways of loving and its importance to a range of relationships			
		To know ways of coping with difficult emotions, fears and worries		Living in the Wider World (KS2)	<ul style="list-style-type: none"> <li>* To know why and how rules and laws protect themselves and others are made and enforced</li> <li>* To know there are different kinds of responsibilities at home, school and in the community</li> <li>* To think about people living in other places, and people with different values and customs</li> </ul>
		To decide who has access to their bodies			

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
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## SMSC/PDL Yearly Planning Y 1-6

Rights, Respect and Responsibilities British Value – Democracy/Rule of Law SMSC – Moral/Social Development	Year 6	To know their individual rights and responsibilities at home, school and community	Identity, Relationships, Risk, Rights and Responsibilities, Change	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* To make informed choices (including recognising that choices can be positive, neutral or negative)</li> <li>* To deepen their understanding of risk by recognising, predicting and assessing risks in different situations and deciding how to manage these responsibly, including their local environment</li> </ul>
		To gain simple knowledge about the law and understand that rules and the law are designed to protect		Relationships (KS2)	<ul style="list-style-type: none"> <li>* To know that their actions affect themselves and others</li> <li>* Feel confident to raise their own concerns</li> <li>* To work collaboratively towards shared goals</li> </ul>
		To demonstrate that their reasoning is informed and considered		Living in the Wider World (KS2)	<ul style="list-style-type: none"> <li>* To know why and how rules and laws that protect themselves and others are made and enforced , why different rules are needed in different situations</li> <li>* To know there are different types of responsibilities, rights and duties at home, school, in the community and towards the environment</li> <li>* To think about people living in different places and celebrate cultural diversity and take part in in national days of celebration that support British values and enhance understating of global diversity</li> <li>* Know about the role money plays in their own and others' lives, including how to manage their money and about being a critical consumer</li> <li>* To develop an initial understanding of the concepts of "interest, loans, debt and tax" (Contribution of VAT)</li> <li>* Know that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment</li> </ul>
		To use varied and appropriate language to express their ideas			
		To appreciate the positive impact of human beings on plants, animals and the environment			
		To think about decisions that need to be made about the scarce resources, evaluating information about priorities in spending			
		To be able to manage money, budgeting and accounting			

**SMSC/PDL Yearly Planning Y 1-6**

	Year Group	Objectives	PSHE Association Overarching Concepts	Core Theme	Opportunities to Learn - Guidance notes
Transition and managing Change <b>British Value – Individual Liberty</b> <b>SMSC – Moral Development</b>	Year 6	To understand about the nature of change	Identity, A Healthy and Balanced Lifestyle, Power, Career	Health and Wellbeing (KS2)	<ul style="list-style-type: none"> <li>* To know how to make informed choices and begin to understand the concept of a balanced lifestyle</li> <li>* To recognise opportunities to make their own choices</li> <li>* To reflect on and celebrate their achievements, identify strengths, areas for improvement, set high aspirations and goals</li> </ul>
		To look forward and cope with transition of secondary school			<ul style="list-style-type: none"> <li>* Know what positively and negatively affects their physical, emotional and mental health</li> <li>* Know about change, including transitions</li> <li>* To recognise their increasing independence brings increased responsibility to keep themselves and others safe</li> </ul>
		To review personal experiences as a basis for setting new targets		Relationships (KS2)	<ul style="list-style-type: none"> <li>* To listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns</li> <li>* To work collaboratively towards shared goals</li> <li>* The concept of "keeping something confidential or secret" , when we should or should not agree to this and when it's right to break a secret or confidence</li> </ul>
		To develop simple vocabulary for describing personal effectiveness and setting personal goals			Living in the Wider World (KS2)
		To know what affects positive mental health			
		To present themselves confidently and positively			



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