



Curriculum Statement

INTENT	We will facilitate a challenging, thoughtful and exhilarating curriculum for all of our children through the provision of rich and varied learning opportunities and experiences that will enable them to be the very best they can be. Those achievements will be academic, creative, competitive and collaborative. Our curriculum provides opportunities for children to apply their good attitudes, skills and knowledge in meaningful situations.		
VALUES	Curiosity We expect our children to be active participants in their learning by posing and responding to thoughtful questions about what they are learning and their place in the world. We want our children to live comfortably with difference and will encourage them to express their views with courtesy.	Innovation As future leaders, we want our children to have the skills and confidence to create new opportunities and ideas by thinking deeply and differently. We will encourage the children to be confident and reflective, to ask what could be... 'Even better if?'	Excellence We expect our children to work hard at being the very best they can be in all aspects of their lives and learning. We promote learning from difficulty, recognising that mistakes are opportunities to be stronger and struggle is the way to build confidence.
IMPLEMENTATION	<p>At the heart of the taught curriculum are the core subjects of English, Mathematics & Science. Our wider curriculum, covering all other National Curriculum subjects, is organised into a series of 'learning journeys'. The journeys require deep thinking and use a questions to stimulate enquiry. Our curriculum is a blend of thematic approaches, where meaningful links are made that add value, and discrete subject specific work taught as 'stand-alone' units of learning. All 'units' of learning will have an entry based 'hook' and 'purpose' for study. Where possible, learning will be 'first hand' and supported by field study, visits, role-play and practical resources. Learning progression of knowledge, skills and understanding is carefully mapped (this can be seen on our 'Year Group Curriculum Maps'). Curriculum mapping is reviewed and adapted yearly to meet the needs of the children who are currently in our school.</p> <p>At Dover Park, we actively create wider participation opportunities for our children to make a difference to the lives of others. This takes many forms and is often reflected through pupil leadership groups, clubs and projects. Every class engage in debate, and discusses current and environmental affairs. Dover Park pupils understand the responsibility they have for supporting those 'in need' locally, nationally and internationally. Reflection time provide opportunities to understand and experience diverse cultures and communities, promoting the expectation of living comfortably with difference.</p>		

<p>IMPACT</p>	<p>Progress & Mastery From accurately evaluated starting points, all pupils will make strong progress socially, emotionally, physically, creatively and academically. Skills will be secured and embedded so that they can be applied in different contexts.</p>	<p>Transition Dover Park learners will be well prepared for, and transition successfully to their next phase of education with confidence. Demonstrating the skills, knowledge and attributes necessary to tackle new challenges.</p>	<p>Language & vocabulary Dover Park learners will communicate with clarity, confidence and conviction. They will have strong verbal and written skills, which sit at the heart of the curriculum. They will develop a rich and varied vocabulary in order to express their views and opinions.</p>	<p>Character Grit and determination will be evident in Dover Park pupils at times of challenge. The school will actively promote the importance of 'stick ability' and practice. The school promotes a Growth Mind-set in all aspects of learning and life.</p>	<p>Awareness of self Pupils will be at the beginning of a journey of greater self-awareness. They will learn how habits of mind and body can affect their view of the world and themselves. They will develop a growing understanding of gratitude, self-regulation, empathy, patience, tolerance, care and respect.</p>	<p>Awareness of others Every learner will have had the opportunity to take action to improve the lives of others. Pupils will communicate respectful, inclusive & tolerant attitudes and behaviours towards others.</p>
<p>EVALUATION</p>	<p>Periodic summative assessments capture achievement and progress at key points throughout the curriculum. These are subject specific and lead to adapted planning for next steps. 'Flashbacks' at the start of each lesson allow children to revisit, retrieve and embed prior learning in each lesson.</p>	<p>Ongoing formative assessments across all subjects provide pupils with 'live' feedback and opportunities to improve skills and knowledge, day-by-day within the lesson & week by week.</p>	<p>Qualitative assessment may be supported by tools and frameworks but largely all staff will actively capture achievement across the breadth of the curriculum via observation, discussion and feedback from others.</p>			

Mission Statement

PUPILS <i>Within our school...</i>	COMMUNITY <i>Within our school...</i>	TEACHING & LEARNING <i>Within our school...</i>	STAFFING <i>Within our school...</i>	STANDARDS <i>Within our school...</i>
Pupils are safe, honest, healthy and happy.	Learning environments are friendly, fun and vibrant for all.	We have inspirational, high quality teaching and learning.	Staff are professional, motivated, trusting and respectful towards others.	We aim to be the best!
Pupils are challenged and supported to be the best they can be.	We are proud of our school and the wider community we serve.	Pupils enjoy learning through creative, varied opportunities everywhere and anywhere!	Staff are supported and are supportive of each other.	We expect all to achieve!
Pupils are valued and treated equally as individuals.	We provide learning opportunities for the community & within the community.	We embrace a 'can do' culture within our bespoke curriculum.	Staff provide excellent role models to which pupils can aspire.	We are proud of our school and what it represents.
Pupils know how well they have done and what they need to do to improve.	We respect our environment and everybody in it.	Learning is fun and praise is essential.	A healthy work/life balance is supported.	We try our best and work hard to achieve good outcomes for all.
Pupils have a positive attitude to all aspects of learning and are keen to be involved.	We know that there is a big world out there and are keen that our pupils explore, experience, respect and understand it.	We understand that all pupils learn differently and enjoy different things.	We embrace and adapt to change.	Our children have excellent behaviour, attitudes and manners.
Pupils are supportive and care for each other	We welcome all family and friends to be a part of our school community and recognise that positive communication is the key	Learning continues after school finishes.	We communicate sensitively and effectively.	We aim for consistency across the school but individuality within each class.

Pupils are confident, know they matter and have a 'voice'.

Our pupils are well prepared for life beyond our school.

