



TOPIC: Growth and Change

COMMUNICATION AND LANGUAGE

To develop Speaking and Listening skills we will.....

Continue to work on developing a range of complex sentence structures. Within group activities we will focus on the ability to link statements and stick to a main theme.

We will also use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Children will continue to work together in Talk Partners to help develop the skill of conversation: listening and responding to each other appropriately. To help develop skills to understand questions such as who, where, when, why and how.

PSED

During circle time our topic will be 'Being My Best'. This will include exploring topics about feeling resilient and confident in learning. Naming and discussing types of feelings and emotions. Learning and using strategies or skills in approaching challenges. Making healthy choices and recognising how healthy choices can keep us well.

PHYSICAL DEVELOPMENT

We will be....

Supporting pupils to be independent and encouraging self-care, such as toileting and washing hands. Using the indoor and outdoor tools and equipment safely.

In **PE** we will focus on:

Strength, conditioning and co-ordination by working on upper body strength and using legs in harmony with the rest of the body, yoga stretches and locomotion (different ways of moving- jumping, hopping and controlling the movement).



We will continue to work on improving children's fine and gross motor skills; developing the children's shoulder and finger strength and dexterity so that they can master the tripod pencil grip.

LITERACY

In Read Write Inc (RWI) the children will be in groups that match their reading level. New sounds will be taught daily together with blending and segmenting simple words. RWI letter formation/reading sheets/books will come home on a Friday.

Reading books are changed on a Thursday only so please return book and reading diary (with a comment or signature) on Thursday so a new book can be sent home on Friday.

There are a number of different reading books coming home depending on your child's reading level.

1. Sound Blending books: ask your child to sound out the word (Fred Talk) and then blend the sounds together to read the word.
2. Photocopiable Ditty Sheets: these have been read at school so will be familiar. Please work through the sheet sounds, words and sentences. Sound out (Fred Talk) each word before blending sounds together to read the word. Encourage your child to read the words a number of times so that they are able to read without sounding out. Red Tricky words are introduced such as **I** and **the**. Children learn these words by sight.
3. Ditty books. This will be familiar to your child as we will have read it all week. The other is a Book Bag Book that is new. Please encourage your child to read and re-read the sentences so that they become more fluent. The aim is that your child can read the sentence without sounding out. Please ask questions to check what has been understood about the story.

Additionally, your child may bring home a 'Sound Sheet' to support new sound/letter identification.

Reading at home really does have an impact on your child's progress. Please read with your child daily to support their love of reading. It is important that your child reads their book lots of times during the week to help develop



fluency and to support comprehension skills as they become more competent readers.

Our library time is on a Friday. Please return books by the following Friday so a new book can be issued to your child.

In our literacy lessons we will be reading fiction and non-fiction books around our topic 'Growth and Change' We will look at the purpose of each and when and how we use them in our learning. Alongside our books we will have a rhyme of the week and be reading a selection of poetry. We will continue to focus on writing and reading short captions using our phonic knowledge - including tricky 'red' words such as **I, the, like, to, my** and **you, said, me**, to make sentences more interesting. We will be making class books linked to trips and visits.

As a class, handwriting is a target as not all letters are being formed correctly. To help master this and reduce the cognitive load when writing sentences, we will be having daily handwriting lessons. This will help when moving into Year 1 and writing expectations increase.

Letters are taught in family groups:

c o a d q g e s f (all starting with a curl at the top)

These are generally the trickiest- start a d g q as a c then continue the letter **n m h p b k r** (starting downward stroke then back up)

x w z v (sharp lines)

l t u i k j y (starting with a downward stroke)

MATHS

Our daily maths meeting will focus on:

consolidating concepts: days of the week, language of time (today yesterday tomorrow, morning afternoon, night) months of the year, weather and seasons, 2D shapes, subitising 0-6, representation and composition of numbers 1-10, identifying doubles and numbers that are odd and even, counting with actions to 30.

In our maths lessons we will cover:



Number- The class will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through this. Number patterns are explored within the 'teen and ..ty' numbers.

Subitising to six, using knowledge of doubles to see groups within the whole set.

Building on previous work on the composition of 6 and 7 as '5 and a bit', and see that both 8 and 9 can be composed as '5 and a bit'

Exploring how 10 can be made from 2 parts- using strategy of '5 and a bit' to recognize the larger part and subitising the smaller part.

Building on the skills of comparing groups of objects by 'more or fewer' by now looking at where numbers are in relation to each other(ordinality) using number tracks to help reason which is 'more or less'

Shape, space and measure- We continue looking at 2D and introduce 3D shapes, building on last terms learning. We will be selecting shapes for a purpose by rotating and manipulating them to make arrangements. We will also look at shapes within 2D and 3D shapes.

UNDERSTANDING THE WORLD

Our topic is *Growth and Change*. We will look at the life cycles of plants, food and animals. We will learn that lifecycle is the journey of a living thing from beginning to end.

To know that some animals give birth to live young and some animals lay eggs. To know the lifecycle of different animals may be different. To know that plants follow a set lifecycle.

Focusing on life cycles helps children learn about growth and change which in turns supports their understanding of their own growth and mark developmental changes.

In Science we will be learning about what seeds and plants need to grow, that plants have different textures and that we grow plants for food.

We will be also be looking at seasonal changes to the environment, as we move into Spring.



We have volunteers in on Friday afternoon to do activities in the garden based on respecting and looking after the natural world. This includes planting fruit, vegetables and flowers, caring for minibeasts and birds. The children work in small groups over the term.

RE

We will be.....

Reflecting on past celebrations we have learnt about and learning about the Jewish celebration Shabbat. We will look at the similarities and differences between celebrations. We will explore why Shabbat is so important to Jewish people.

EXPRESSING ARTS AND DESIGN

We will be finding out about the artist Vincent Van Gogh and in particular looking at his painting 'Sunflowers' Using different media we will represent the painting through painting, printing, collage and drawing.

MUSIC

We will be.....

Listening to and appraising music from the Contemporary composer Vaughn Williams. We will also be listening to Rock n Roll music and then comparing the two.

Learning about and how to play claves correctly and in different ways to create a rhythm. We will continue to focus on tempo (the speed of the music) and pulse (the beat)

We will be singing nursery rhymes and songs related to our topic of growth and change.

Trips/Visits/Events/Routines/ Notes to parents

PE is on a Monday. Please dress your child in their PE kit for the day.

Water bottle every day.

Spring Walk to Simeon Park- Wednesday 15th April

Ryde Library trip- Friday 15th May



Baking bread workshop with Chartwells- TBC

Music assembly - Friday 22nd May- 2:30pm- all welcome. More information to follow.

Ideas to support continuous learning at home

Reading stories every day to your child

Practice reading and writing sounds learnt

Encourage independence: getting dressed, doing zip on coat, using knife and fork

Play board games that use a dice, counting on.