



Dear Dover Park Family,

I am delighted to share several important updates from our school this week that reflect our commitment to learning, community, and our core values.

EARA

On Thursday, our Equality and Right Advocates (EARA) team visited Haylands Primary School, participating in a collaborative session focused on belonging and acceptance. This experience directly connects with our recently established school value of 'Belong'. Our EARA team will be engaging with pupils across Dover Park to identify potential areas for improvement in equality and rights, and will subsequently develop a comprehensive action plan. Listening to children's thoughts and opinions is key to what we do at Dover Park, so it's quite exciting that the EARA children to be able to taking the lead to gain pupil voice.



Harvest Festival

We are approaching our annual Harvest Festival assembly on 17th October, and we warmly invite our community's support. We would greatly appreciate donations of dry foods, tinned goods, and long-life food and drink items, which will be donated to Aspire to support those in need.



Disco Date Change

Please note a slight change to our upcoming Disco, which has been rescheduled to Monday 13th October. This adjustment was necessary due to parent evenings at Lift Ryde (Ryde Academy) to ensure our staff and parents can accommodate these important meetings.

Educational Visit Training

On Friday, I was fortunate to attend an invaluable Outdoor Leader training session hosted here at Dover Park. As a school, we remain committed to providing at least one educational trip or visitor for every class, each half term. Our approach consistently focuses on creating enriching experiences while maintaining affordability and utilising our local environment. The training specifically concentrated on expanding pupil opportunities while prioritising their safety. These initiatives demonstrate our ongoing dedication to providing a holistic, supportive educational experience for our pupils.

Enjoy, Belong, Believe - Growing Together with Wider Personal Development

In the questionnaire I sent to parents a couple of weeks ago, a few parents stated they were either unaware of how we support wider personal development at Dover Park or they didn't feel this was something we do. I thought it might be useful to outline some of the ways we support wider personal development, linked to the values chosen by our school community.

At Dover Park, children's personal development is at the heart of everything we do. We want every child to leave us not only with a strong foundation for learning, but also with the confidence, kindness and curiosity to thrive in life. We aim to help children become the very best versions of themselves.

We promote wider personal development by integrating Personal, Social, Health, and Economic (PSHE) education, Spiritual, Moral, Social, and Cultural (SMSC) development and character building through our curriculum and wider enrichment activities. This includes teaching healthy lifestyle choices, online and physical safety, emotional well-being, social skills, empathy, and positive relationships, alongside opportunities for sports, clubs, arts, and community involvement to foster confidence, resilience, and a positive outlook.



Enjoy - We believe learning should be exciting and memorable. Through sport, music, art, outdoor learning and themed days, children are encouraged to discover what they love and to take pride in their achievements. Whether performing, competing in a match, or exploring nature, our pupils enjoy the many opportunities that help them shine. Last year, we had a huge project focusing on creativity in our curriculum to enhance the opportunities we afford our children.



Belong - We strive to make our school a place where everyone feels welcome and valued. Children know they are part of a caring community where kindness and respect are central. Roles such as school councillors, play leaders, EARA representatives, Librarians, Junior Travel Ambassadors, Anti Bullying leaders and House captains help them feel a real sense of belonging, as they work together to make a difference. We also celebrate the diversity of our school, ensuring every child feels included and recognised.

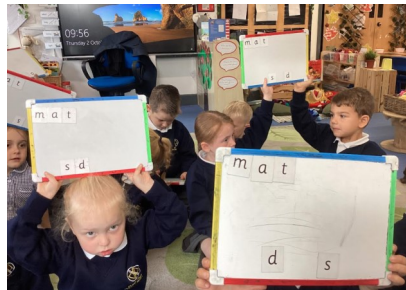


Believe - We want children to believe in themselves and their future. By nurturing resilience, perseverance and self-confidence, we help pupils develop the courage to try new things and the determination to keep going, even when learning feels challenging. We encourage them to believe that they can achieve great things - both now and in the years ahead.

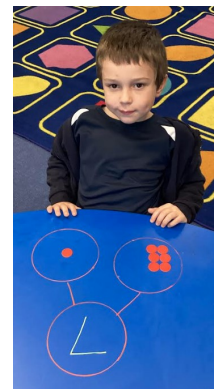
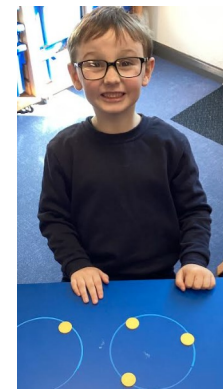
Through these values, children will leave our school ready for the next stage of their journey: confident, caring and determined to make a positive difference in the wider world.

LEARNING

Reception have been blending sounds this week to read words. They also started using the magnetic boards to spell words.

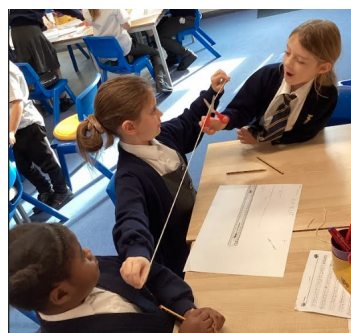


Year 1 have been investigating partitioning numbers this week. They have used part whole models to find the different ways a number can be partitioned and used the mathematical vocabulary to explain their learning.



In RE we are thinking about special books. Last week we looked at Christianity and the bible. Today we looked at Judaism and found out that Jewish people read from the Torah. We discovered that we couldn't read the words as they are written in Hebrew. The children had some great questions and discussion around the Torah.

The children enjoyed working in groups in maths this week, to work out the measurement of lengths of string using a ruler. They then had to test their accuracy by measuring and cutting a piece of card, which was then tested by another group.



LEARNING

This week the children acted out scenes from the short film we are looking at in English. They had to infer what they thought each character would say and act it out.



Meet the experts from our vocabulary control centre, we have every field covered, from Wordonaut, Dictionauts to Lexical Scientists!

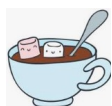


Year 6 are coming to the end of their unit on Cubist art and looking at the work of Paul Klee. Please enjoy some of the completed final pieces.



Hot Chocolate Friday

Year 1— Hurricane
 Year 2— Louis
 Year 3— Ellie
 Year 4— Harry E
 Year 5— Finley
 Year 6— Billie



Reader of the Week

Year 1— Nyomi
 Year 2— Logan
 Year 3— Issac
 Year 4— Sophia
 Year 5— Owen
 Year 6— Willow



Cloakroom Award

Reception

Attendance Award

Year 5

Sports Person

Tommy Williams

		Days missed	Hours missed
Best chance of academic success	100%	0	0
	99%	1	5
	98%	3	15
↓	97%	5	25
	95%	10	50
	92%	15	75
	90%	20	100
Significant risk of underachievement (persistent absence)	85%	30	150



Diary Dates

6th, 7th and 8th October — Parents Evening

10th October—Mountbatten 'Go Yellow Day'

16th October — School Disco

5th November — Year 6 DT Workshop

18th November — Year 5 DT Workshop

20th November — Year 3 Assembly

22nd November — Christmas Sing Up at Medina Theatre (children who have attended choir)

8th December — Year 1 Art Workshop

9th December — PJs and Popcorn Fundraiser

11th December — Christingle Service

12th December — Reception Christmas Craft Workshop

30th January —Year 3 Music Workshop

9th February —Year 4 Art Workshop

13th February — Year 2 Assembly

4th March —Year 6 Music Workshop

12th March —Year 2 DT Workshop

16th March — Year 4 Music Workshop

18th March —Year 5 Assembly

20th March — Easter Egg donation — Dress Down Day

26th March — Year 1 Assembly

27th March —Easter Egg Tombola

4th May —Year 5 Music Workshop

14th May — Year 4 Assembly

20th May — Year 1 Music Workshop

21st May — School Disco

29nd May — Reception Music Workshop

5th June — Year 3 Parent Workshop

19th June— Whole School Teddy Bear Picnic 12:15-1:00

25th June — Year 2 Music Workshop

2nd July — Reception Assembly

2025/26 Webinar Schedule (Autumn Term)

<u>Navigating Neurodivergence</u>	<u>Breakthrough Behaviour</u>	<u>Feel without Fear</u>	<u>Re-establishing Routines</u>	<u>CPVA</u> (Child to Parent Violence and Aggression)	<u>Sleep</u>	<u>Accepting Adolescence</u>	<u>Seasonal Sensory Awareness</u>
4th September 9:30am	9th September 9:30am	11th September 9:30am	16th September 9:30am	18th September 9:30am	23rd September 9:30am	25th September 9:30am	
30th September 9:30am	2nd October 9:30am	7th October 9:30am	9th October 9:30am	14th October 9:30am	16th October 9:30am	17th October 9:30am	17th October 11:30am
4th November 9:30am	6th November 9:30am	11th November 9:30am	13th November 9:30am	18th November 9:30am	20th November 9:30am	25th November 9:30am	27th November 9:30am
2nd December 9:30am	4th December 9:30am	9th December 9:30am	11th December 9:30am	16th December 9:30am	18th December 9:30am	19th December 9:30am	19th December 11:30am

Please email katrina.austin1@iow.gov.uk to join any of the webinars noted above. All webinars are delivered online via Teams. A link to the webinar will be sent to you 24 hours prior.

Isle of Wight
Neurodiversity
Team



**Lift
Ryde**

**Lift Ryde
Open Evening
October 8th
4:00pm - 7:00pm**

Parent Presentations 4:30pm and 5:30pm



gloji | Isle of Wight

Play netball for weight loss

A free 12-week programme at your local sports centre

Complete a specialist digital weight loss programme alongside weekly netball sessions designed to help you reach your fitness goals in a fun, supportive environment.

Scan me to Sign up!

Join our next programme:

Date: Thursday 2nd October, 2025

Time: 6-7.30pm

Location: Ryde School, PO33 3BE

support@gloji.co.uk 0800 054 1190 www.iow.gloji.org.uk

Suicide First Aid

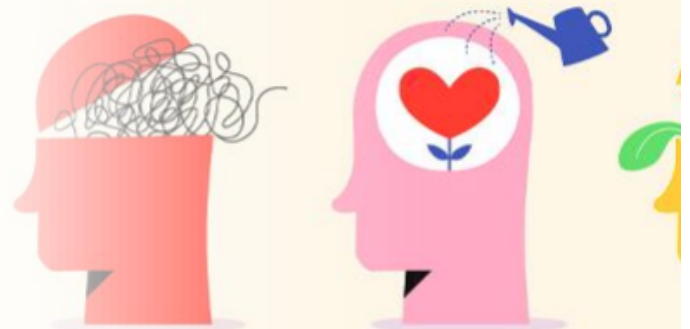
This FREE full day course provides learners with the foundational knowledge and practical skills needed to effectively intervene in situations where someone may be contemplating suicide.

Designed for individuals across various professions and community roles, this programme equips learners with the tools to recognise the signs of suicide, initiate life-saving conversations, and connect at-risk individuals with appropriate resources.

Whether you're a healthcare professional, educator, HR personnel, or concerned community member, this programme empowers you to make a real difference

30th September 2025 09:30am–4.30pm at The Learning Centre, Westridge, Brading Road, Ryde, Isle of Wight, PO33 1QS

Isle of Wight Council employees should book via the [course page](#) on the Learning Hub. External delegates can see more information [here](#) and book by completing the [online application form](#)





Drop-in Sessions

For parents of Early years children with emerging



SEND

Please scan the QR code for more information and to book

Come and join us for a friendly and informal drop in session, designed to provide support, advice, and a chance to connect with other parents and carers.

We often have Occupational Therapists and Speech and Language Therapists available to offer specialist advice.

10th September- Newport Family Centre

17th October- Sandown Family Centre

7th November- Ryde Family Centre

9th December- Newport Family Centre

9.30am - 10.30am or

10.30am - 11.30am



Isle of Wight
Council

NHS
Hampshire and
Isle of Wight Healthcare
NHS Foundation Trust



AUTUMN SCHOOL SCHOOL SALE

Bowling:

1 Game-£4

2 Games-£8

Laser Quest:

(FOR AGES 6 AND ABOVE AND MINIMUM HEIGHT OF 1.1M)

1 Game-£3.50

2 Games-£7.50

One game of each activity - £7

To book email: sales.ryde@justbowl.co.uk



**PLEASE
DON'T PARK**

**ON DOUBLE
YELLOW LINES**