

Communication Support Worker

Job description

Purpose of role

Provide communication support for a profoundly deaf student to access to the learning environment and the curriculum, facilitating full inclusion in school life. Supporting communication between the student, their peer group and mainstream staff, and helping the student develop communication, language and social skills. As a Communication Support Worker, you should be knowledgeable in relation to issues with Deaf Awareness and the Deaf community and culture.

Key role responsibilities

- Ensure the student can access lessons and achieve agreed outcomes.
- Provide communication and learning support to deaf student through access to British Sign Language, Sign Supported English and visuals / language modification as appropriate.
- Provide differentiation and modification of materials and spoken language to enable pupil to be an independent learner.
- Liaise and follow-up work as recommended by the Teacher of Deaf CYP, Educational Audiologist and Speech and Language Therapist.
- Provide support for social inclusion and ensure that the student has similar opportunities as other pupils to be involved in and to contribute to lessons and the school community.
- Provide daily technical support for equipment used (e.g. speech processor checks and radio aid system).
- Liaise with teaching staff to ensure subtitles are available or a pre-arranged transcript, where these are not available, for signing purposes on media shown to students.
- Monitor the acoustic environment and make necessary adjustments to improve the listening conditions.
- Promote deaf awareness within school and amongst colleagues ensuring that the needs of the student are advocated for throughout the school day.
- Contribute to target setting, meetings and report writing where directed.
- Maintain records of support as required.
- Provide communication support on extracurricular & residential trips.
- Support positive behaviour giving praise and encouragement as appropriate to build confidence and self-esteem.
- Identify specific language and conceptual problems which occur within the classroom and gain support from other relevant staff as necessary.
- Provide appropriate communication support for assessments, including specialist assessments and exams both internal and external.

- Engage in further professional development to meet the desirable level of qualification for the Communication Support Worker role.
- Record progress against outcomes set out in student's EHCP sharing information with key professionals and contribute to annual reviews.
- Engage where possible in provided opportunities to network with other Communication Support Workers.

Person Specification	
	Desirable (D) Essential (E)
Experience • Experience of working collaboratively as part of a team and with other agencies. • Experience of supporting in a classroom environment. Knowledge, education and qualifications • An understanding of the equalities Act 2010. (D) • BSL Level 2 or above. (D) • English and maths GCSE grade C / 4 or above. (E) • Experience of supporting deaf children and young people. (D) • An understanding of Deaf awareness and Deaf culture. (D) Skills and abilities • Ability to communicate through BSL – training provided. (D) • High level of oral and written communication skills. (E) • Good self-organisation skills – time management. (E) • Ability to relate well to children and young people and their parents/carers. (E) • Skill to motivate others. (E) • Competence in ICT. (E)	